

# Stephen Joseph McNulty

Linguistics & English Language  
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United Kingdom

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## EMPLOYMENT

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- 2020-present**                      **Knowledge Exchange and Impact Project Assistant**  
Lothian Lockdown: The Lothian Diary Project (PI: Dr. Lauren Hall-Lew)  
*University of Edinburgh*
- 2018–2020**                         **Tutor**  
PPLS Writing Centre  
*University of Edinburgh*
- 2015–2017**                         **Lecteur d'anglais (Native Language Teacher [English])**  
Département des Langues  
*École normale supérieure Paris-Saclay, Cachan, France*
- 2014**                                 **Volunteer Teaching Assistant**  
Junior Section  
*The English Montessori School, Madrid*
- 2012–2013**                         **Assistant de langue (anglais) (English Language Assistant)**  
*Lycée Générale et Technologique Alain Colas, Nevers*
- 2010–2012; 2013–2014; 2015**   **Customer Service Assistant**  
*Matalan Retail Ltd., Wishaw*

## EDUCATION

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- 2018–**                      **PhD in Linguistics and English Language** (*in progress*)  
Thesis title: "An exploration of Language Policy, Policing and Resistance in *Catalunya Nord*"  
Principal Supervisors – Prof. Joseph Gafaranga, Dr. Lauren Hall-Lew  
Assistant Co-Supervisor – Prof. John E. Joseph  
*University of Edinburgh*
- 2017–2018**                      **MSc Applied Linguistics** (*with Distinction*)  
Dissertation title: "'Linguicide or Linguistic Suicide?':  
A Case Study of Indigenous Minority Languages in France"  
*University of Edinburgh*
- 2010–2015**                      **MA Spanish and French** (*with Distinction in spoken French and Spanish*)  
Dissertation title: "*La Charte de la langue française* and *Loi Toubon*:  
A franco-québécois comparison of language policies intended to  
protect the French language, and an evaluation of their effects"  
*University of Glasgow*

## GRANTS AND FUNDING

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**As part of a committee**

- 2019 Organisation of the Scots@Ed 2020 Symposium**  
PPLS Training and Development Fund, The University of Edinburgh (£1469.00)
- 2019 Organisation of the *Language in Context Seminar Series***  
PPLS Training and Development Fund, The University of Edinburgh (£2218.00)

**As an individual**

- 2020 Overseas fieldwork** Overseas Fieldwork Grant, Scottish Graduate School of Social Science (£5778)
- 2019 Course attendance** PPLS Research Support Grant, The University of Edinburgh (£500)
- 2019 Overseas fieldwork** Research Training Support Grant, Scottish Graduate School of Social Science (£1006.27)
- 2019 Presenting at Conference Overseas** Research Training Support Grant, Scottish Graduate School of Social Science (£681.91)
- 2019 Summer School Attendance** Research Training Support Grant, Scottish Graduate School of Social Science (£85)
- 2019 Conference attendance** Research Training Support Grant, Scottish Graduate School of Social Science (£119.49)
- 2019 Presenting at Conference** Research Training Support Grant, Scottish Graduate School of Social Science (£77)
- 2018 Software Purchase**, Research Training Support Grant, Scottish Graduate School of Social Science (£98.40)

**HONOURS & AWARDS**

- 2017– Economics and Social Research Council 1+3 Studentship**  
*Scottish Graduate School of Social Science*
- 2015 Girault French Travel Bursary**  
for academic achievement in French  
*The University of Glasgow*
- 2011, 2012 Mary G. Ross Prize**  
for outstanding achievement in French  
*The University of Glasgow*
- 2011 Osvaldo Franchi Award**  
for outstanding achievement in Italian  
*The University of Glasgow*
- 2010 Taylor High Award for Cultural Achievement (Music)**  
*Taylor High School*
- 2010 Richard Lynas Award for Services to School and Community**  
*Taylor High School*
- 2009 Head Teacher's Award for Outstanding Academic Achievement**  
*Taylor High School*
- 2008 Gillian Monaghan Award for Outstanding Academic Excellence**  
*Taylor High School*

**PUBLICATIONS – Book Chapters**

- 2021 McNulty, S.J.** “Plus ça change...?: linguicide, linguistic suicide and image planning for the French langues régionales”. In: Feliu, F. (ed.) *Desired Language*. Amsterdam: John Benjamins Publishing Company.

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## PUBLICATIONS – Co-authored papers

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**Fortcoming** Hall-Lew, L., Cowie, C., McNulty, S. J., Markl, N., Liu, S-J. S., Lai, C., Llewellyn, C., Alex, B., Fang, N., Elliott, Z., Klingler, A. "The Lothian Diary Project: Investigating the impact of the Covid-19 pandemic on Edinburgh and Lothian residents". In Besharati, S. and Wigdorowitz, M. (Eds.), Special Issue: Humanities Data in the time of COVID-19. *Journal of Open Humanities Data*.

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## PUBLICATIONS – Academic, other

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**2021** Liu, S-J. S., Hall-Lew, L., Llewellyn, C., Markl, N. and McNulty, S. J. "Gendered COVID-19: How Scotland Experienced the Lockdown". *Gender.ED*, The University of Edinburgh, Edinburgh, UK. Available: <https://www.gender.ed.ac.uk/gendered-covid19/>, (5 February).

**2020** McNulty, S. J. "Planning, Papers and Protective Isolation: The life of a PhD student in 2020". *Social, from SGSSS*. Available: <https://social.sgsss.ac.uk/blog/planning-papers-and-protective-isolation-the-life-of-a-phd-student-in-2020/>, (8 December).

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## PUBLICATIONS – Non-Academic

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**2009** McNulty, S. J. 'County pupils visit scene of world's worst genocide horror'. *The Wishaw Press*. 11 November. Available: <https://www.dailyrecord.co.uk/news/local-news/county-pupils-visit-scene-worlds-2601322>. Accessed: 5 May 2020.

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## MANUSCRIPTS

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**2018** McNulty, S.J. *Linguicide or Linguistic Suicide?: A Case Study of Indigenous Minority Languages in France*. University of Edinburgh. Unpublished MSc Dissertation. Available: <https://hdl.handle.net/1842/36673>.

**2015** McNulty, S.J. *La Charte de la langue française and Loi Toubon: A franco-québécois comparison of language policies intended to protect the French language, and an evaluation of their effects*. University of Glasgow. Unpublished MA Dissertation.

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## COMMITTEE WORK

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**2018–** Language in Context Seminar Series

Joint Co-Ordinator

*The University of Edinburgh*

**2020–** BAAL Language Policy Special Interest Group

Events Organiser

*British Association of Applied Linguistics*

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## PROFESSIONAL MEMBERSHIPS

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**Current** British Association of Applied Linguistics Language Policy Special Interest Group

**Previous** Linguistics Society of America

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## CONFERENCE & WORKSHOP ORGANISATION

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**2018–2020** Co-organiser. *Scots@Ed Symposium 2020*.  
University of Edinburgh. (25 January, 2020)

**2018-2019** Co-organiser. *25th Linguistics and English Language Postgraduate Conference*.  
University of Edinburgh. (4-7 June, 2019)

## FIELDWORK

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2019 PhD Pilot Study. Perpignan, France

## PRESENTATIONS & POSTERS

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### Presentations at International Conferences

2019 McNulty, S. J. *Plus ça change...?: Linguicide, Linguistic Suicide and Image Planning for langues régionales in France XI Col·loqui Internacional "Problemes i Mètodes d'Història de la Llengua": La llengua desitjada*. The University of Girona, Girona, Catalunya. (25–28 June)

### Presentations at Domestic Conferences

2019 McNulty, S. J. From "linguicide" to "linguistic suicide": An examination of the role of governmental language policy in the decline of indigenous minority languages in France. *BAAL Language Policy SIG 2nd annual conference: "Lenses, Layers and Entry Points"*. The University of Edinburgh, Edinburgh, Scotland. (30–31 May 2019)

2019 McNulty, S. J. From "linguicide" to "linguistic suicide": An examination of the role of governmental language policy in the decline of indigenous minority languages in France. *25th Linguistics and English Language Postgraduate Conference*. The University of Edinburgh, Edinburgh, Scotland. (4–7 May 2019)

### Other Presentations

2020 Hall-Lew, L., Cowie, C., Lai, C., Markl, N., McNulty, S. J. "Sociolinguistics in 2020: The Lothian Diary Project" *Language in Context*. The University of Edinburgh, Edinburgh, Scotland. (6 November)

### Invited Talks

2020 Liu, S-J. S., Hall-Lew, L., Llewellyn, C., McNulty, S. J. "Lothian Lockdown: The Lothian Diary Project". *Politics International Relations in Turbulent Times School of Social and Political Science*, University of Edinburgh, Edinburgh, UK. (30 October)

### Poster Presentations

2019 McNulty, S. J. Linguicide or Linguistic Suicide?: A Case Study of Indigenous Minority Languages in France. *66th Language at Edinburgh Lunch*. The University of Edinburgh, Edinburgh, Scotland. (14 February 2020). DOI: 10.13140/RG.2.2.14334.13124.

## TRAINING

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### Courses Attended

2020 **Working Collaboratively in Academia**, Scottish Graduate School of Social Science, The University of Glasgow (Online). 27th May.

2019 **How to be an Effective Researcher**, Institute for Academic Development, The University of Edinburgh. 25 November.

2019 **Linguistic Ethnography**, Linguistics Pathway Training Course, Scottish Graduate School of Social Science, The University of Stirling. 24–25 July.

2019 **Scottish Graduate School of Social Science Summer School 2019**, The University of Edinburgh. 11–13 June. Modules included:

- Life history research – how history shapes lives

- Responding to calls for evidence: working with policymakers
- Grounded Theory
- Multimodal Critical Discourse Analysis

**2019 From Observing Participant to Participating Observer (and Everything in Between): Doing Participant-Observation**, Spring Into Methods, Scottish Graduate School of Social Science, The University of Edinburgh. 6-8 May.

**2019 Discourse Analysis: Theory and Practice**, Advanced Training Workshop, Scottish Graduate School of Social Science. The University of Glasgow. 27 March.

**2019 Networking with senior academics**, School of PPLS, The University of Edinburgh. 28 January.

**2018 Finding your genius: managing and developing your work, your goals and yourself**, Institute for Academic Development, The University of Edinburgh. 10 October.

**2018 Public Engagement for Researchers**, Institute for Academic Development, The University of Edinburgh. 1 October.

#### Other relevant training and skills

- Have received training in WordPress website management and editing.
- Have training in univariate and multivariate statistics and methodologies using R.
- Have training in analysing qualitative data, especially using NVivo.
- Have experience in YouTube video subtitling.
- Competent in the use of all Microsoft Office Packages (Word, Powerpoint, Access, Excel)
- Currently learning to use ELAN and L<sup>A</sup>T<sub>E</sub>X.

#### RESEARCH INTERESTS

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- Language Policy and Planning
- Linguistic anthropology
- Language shift and death
- Bilingualism and Multilingualism
- Language maintenance and revitalisation
- Discourse Studies
- Language attitudes and ideologies

#### LANGUAGES

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<b>English</b>	Native language
<b>Spanish</b>	CEFR C1/C2 Level
<b>French</b>	CEFR C2 Level
<b>Catalan</b>	CEFR B1/B2 Level
<b>Italian</b>	Elementary-level competency
<b>Scottish Gaelic</b>	Elementary-level competency
<b>German</b>	Elementary-level competency
<b>Esperanto</b>	Elementary-level competency