

CURRICULUM VITAE

Dr. Mary Bovill

CONTACT DETAILS

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EDUCATION

1993	MA(Hons) Philosophy	University of Glasgow
1996	PGCE (Secondary) English	University of Edinburgh
2015	PhD Education	University of Edinburgh

CAREER HISTORY

2012 – 2016	Bicentennial Education Fellow, University of Edinburgh
1996 – 2012	Principal Teacher of English and Philosophy, Musselburgh Grammar School, East Lothian
2001 – 2010	English Subject Specialist, Scottish Executive

RESEARCH INTERESTS

- Textual practices and critical consciousness in English and History: ontological and epistemological disturbance
- Conceptions of historical and literary empathy
- Curriculum, pedagogy and interdisciplinary learning
- Community of Philosophical Inquiry and philosophy with children
- Philosophy in prisons & desistance
- Interpretative Phenomenological Analysis

CONFERENCES

- 2016 Sophia, University of Crete, *Socrates Unchained*
- 2016 EPIC, Summerhall, Edinburgh, *Philosophy in Prisons*
- 2016 Philosophy of Education Society of Great Britain: In Celebration of the Centennial of John Dewey's Democracy and Education 1916-2016, University of Edinburgh, *Philosophy in Prisons: Critical Thinking and Community of Inquiry*
- 2015 Holyrood Government Offender Education Conference, Glasgow, *Philosophy in Prisons and Desistence* (Co-presenting with Professor Duncan Pritchard)
- 2015 Interweaving Conference, Edinburgh: *Ways of Being, Ways of Knowing: Framing pupils' engagement with Literary and Historical texts*
- 2015 EPIC, Antwerp: *Community of Philosophical Inquiry*
- 2014 Sophia, Antwerp, *Philosophy in the Secondary Classroom*
- 2013 Sophia, Zagreb, *Thinking to Learn, Learning to Think: Ways into Philosophy*
- 2011 Interweaving Conference, Edinburgh, *Texts and Textual Practices in English and History*
- 2005 University College Dublin. *Framing Pupils' Engagement with Genre Features* (Co-presenting with Dr Charles Anderson)
- 2002 World Congress of Reading, Edinburgh, Approaches to Assessment of Reading and Listening

TEACHING EXPERIENCE (see appendix)

ACHIEVEMENTS

- Philosophy in Prisons project featured on the 'Making a Difference' Research Impact Snapshot 2016 website, University of Edinburgh <http://www.ed.ac.uk/education/rke/making-a-difference>

Paper submitted to Philosophy of Education journal: *Philosophy In Prisons: Critical Thinking and Community of Philosophical Inquiry* (under review)

- Awarded a Seedcorn grant of £1500 to develop pilot project on Philosophy in Prisons
- Member of Sophia, the European Organisation for the Advancement of Philosophy in Schools, presented papers in Zagreb, Amsterdam and Antwerp (2013-present)
- Scottish ambassador for The League of Exchange of Commonwealth Teachers Project: Citizenship & Heritage in the Shadow of Apartheid, an educational visit to Durban, South

Africa in August 2004; worked with educational ministers and teachers; engagement with learners and teachers in schools, urban and rural

- Won a BT Citizenship Award for a two-year cross-curricular project on the theme of The Power of the Human Spirit Under Persecution which incorporated academic study, East Lothian community and Eastern European links, culminating in an educational visit to Auschwitz, October 2004, where I led a group of 34 senior pupils and made tangible links with a Polish school group. Continued to coordinate similar citizenship projects to Eastern and Western Europe until 2012
- Produced a published book of senior pupils' reflective writing on their experience of Auschwitz, in collaboration with East Lothian Council, 2005
- Worked in collaboration with actor, David Hayman, Spirit Aid project, raising awareness and funds for Human Rights projects in Afghanistan, 2006
- Designed the structure and content of assessment items and marking instructions for the Assessment of Achievement Programme in Listening and Talking; training teachers on a national level to assess the oral and aural modes; reported on children's attainment in the oral and aural modes for the Scottish Executive's National Survey of 5-14 Attainment in 2001
- Presented a paper on behalf of the Scottish Executive and Edinburgh University at the World Congress in Reading in Edinburgh, 2002 on the correlations between Listening & Reading
- Scottish Teacher representative at the Global Ethics Four Nations Conference in Citizenship, Birmingham 2002 and Five Nations Conference in Cardiff 2004

REFERENCES

Dr Charles Anderson
Senior Lecturer
St John's Land,
Moray House,
University of Edinburgh,

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Dr Pauline Sangster
Senior Lecturer in Language
Institute of Community Education and Society
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Scotland

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WORK EXPERIENCE

Bi-centennial Education Fellow, University of Edinburgh 2012-present

- Lecturer in Education, PGDE secondary, with particular responsibility for *The Nature of Reading; Assessment; Academic Writing and Interdisciplinary Learning and Teaching*
- Teaching and assessing post-graduate secondary student teachers of English, PGDE interdisciplinary educational theory and Philosophy for Children
- Teaching and assessing under-graduate Religious, Moral and Philosophical Studies
- Dissertation supervisor for undergraduate, post-graduate and Masters students
- Completed Doctoral Thesis: *Ways of Being, Ways of Knowing: Framing Pupils' Engagement with Literary and Historical texts*
- Active researcher in education, with specific attention to Language, Literature, Historiography, Philosophical Inquiry; Interpretative Phenomenological Analysis
- Current research projects:
In collaboration with Eidyn Dept, University of Edinburgh (Philosophy, Psychology & Applied Language Studies), Scottish Prison Services, Philosophy in Prisons Investigation into the implementation of Philosophical Inquiry pedagogy in English and History classrooms. Co-written paper in review process for Journal Publication.
- Contributing to the organisation and presenting a paper at the international workshop event with EPIC, Summerhall, June 2016

Principal Teacher of English & Philosophy, Musselburgh Grammar School, Edinburgh 1996-2012)

- Lead a team of twelve teachers, many new to the profession, in the teaching, learning and assessment of English with an annual roll of 1350 pupils
- Responsible for the delivery of 5-14, Standard Grade, Higher, Advanced Higher Curricula and the principles and practices of A Curriculum for Excellence
- Liaison Coordinator for cluster primary schools in English Language, including overseer for moderation
- Literacy across the curriculum coordinator
- Responsible for an English department, literacy across the curriculum and citizenship budgets
- Citizenship Coordinator: Cross-curricular Coordinator; Twinning Association coordinator for School; International Links; Educational visits coordinator (France, Poland, Czech Republic, Germany, South Africa, Italy, Ireland) for junior and senior groups
- Amnesty International school group leader & School Magazine Editor
- Mentor for many student and trainee teachers on placement in my department
- Accepted in April 2005 as English Literature marker for the Oxford/Cambridge Examination Board
- Member of SMT, Musselburgh Grammar, 2010-11
- The ACE Learning Community facilitator for English in East Lothian
- SQA, Subject Writing Group, writing and reviewing SQA documentation for National 3,4,5 and Higher English

Teaching Fellow, University of Edinburgh 2005-2007

- Worked collaboratively to deliver the PGDE English course, and assess student teachers in classrooms across the whole of Scotland
- Contributed to the undergraduate interdisciplinary courses on educational psychology and sociology (BEd)
- Responsible for a multidisciplinary group as an multidisciplinary tutor, teaching classes and assessing Shadow Studies and Professional Projects
- Designed, delivered and formally assessed a new university course on 'Practical Philosophy', teaching interdisciplinary groups of post-graduate student teachers, looking at ontological and epistemological influences on classroom practices
- Produced a wide range of teaching materials for all courses on which I taught
- Interviewer for undergraduate and post-graduate applicants, Edinburgh University
- Presented a paper with Dr Charles Anderson at the ECER conference, Dublin University 2005, on framing pupils' engagements with texts, having been involved in classroom research
- Involved in several research projects on listening with Dr Charles Anderson and Writers' Craft with Dr Graeme Trousdale, English Language department, University of Edinburgh
- Invited by Prof. Morwena Griffiths to be the key guest speaker at the Curriculum, Research and Development Department away day, June 2007 at Winton House, East Lothian, giving a presentation relating to my Practical Philosophy course on Teaching Cross-Curricular Thinking which included input from 5 of my students
- Contributed to the teaching of twilight classes on postgraduate Masters' course in *Language, Language learners and teaching* one of the core courses on the MSc in Education: Language – theory, practice and literacy (following my return to school)

English Subject Specialist, Scottish Executive, 2001-2010

- Responsible for the National Scottish Survey of Attainment, 2001 in Listening and Talking Skills, working closely with Angela Napuk, Barbara Normans, Dr Lesley Reid, Jim McArthur and Carolyn Hutchison
- National trainer in Listening & Talking 2001
- Item writer for AAP 5-14, Modern Studies
- Inservice trainer for East Renfrewshire council on listening and talking
- Presented a conference paper at the World Reading Conference in 2007, Edinburgh University, with Angela Napuk, and Barbara Normond on the inter-relations between listening and reading
- Advisor on the English Language Reference Group, Learning & Teaching Scotland
- National Trainer in Talking and Listening Assessment, 2005
- Member of 'Critical Friends' group, LTS on A Curriculum for Excellence 2007 onwards

SQA 1998 to present

- Examiner for Higher English
- Examiner for Advanced Higher English Dissertations and Creative Writing; Exam Validator
- Critical Friends Group, Curriculum For Excellence, Literacy and Language
- National Assessment Writer, CfE, National 4 and 5, English

