

WORK EXPERIENCE

Tutor – English Literature and DELC, LLC, University of Edinburgh **Since Oct 15**

Courses taught: English Literature 1 and English Literature 2, Translation into English for francophone students, French 1B Oral, French 2 Language, and French Foundation 2. Re-designed and updated, together with another tutor, the French Foundation 2 course, and marked coursework and exams. Also taught English literature to postgraduates at the Université de Nantes, in France, as part of an Erasmus+ Staff Mobility programme, and delivered an online lecture for undergraduates.

Course Assistant - ELE, COL, University of Edinburgh **Jul-Sep 16 & 17**

Assisted teaching staff and international students on English for Academic Purposes pre-sessional summer courses organised by the English Language Education team. Duties included giving academic presentations to over 120 students in a lecture theatre, and helping students improve their academic essay writing skills.

Tutor and Assessor in French – Language Services Direct **Since Jan 16**

Hired to teach French language courses for the British army (Ministry of Defence). Taught one-to-one courses and to groups of up to 12 students, assessed language tests, and created online listening exercises (available on XtLearn.net).

PRCE détaché - English, CLA, University of Franche-Comté, France **Sep 11 - Aug 15**

Full-time, tenured English teaching position with civil servant status (*professeur certifié titulaire*)

- Taught English language courses (General English and English for Specific Purposes) to individuals and small groups of up to 15 working professionals and postgraduate students.
- Interpreted (English-French and French-English) and occasionally translated documents.
- Developed online resources using Flash, Moodle, SmartNote, Hot Potatoes, Wordpress, etc.
- Worked as Coordinator for Foreign Languages for six months to replace a colleague (full-time office position with various administrative and clerical duties to manage all foreign language courses).

English Language Advisor - University of Auckland, New Zealand **Mar 10 - Jul 11**

Part-time position at ELSAC (English Language Self-Access Centre, now called ELE). Helped students improve their academic English skills (speaking and writing) through workshops and one-to-one advisory sessions. Developed online material for the Centre's website (now called *ELE online*).

Lecteur - French, University of Auckland, New Zealand **Jul 10 - Jul 11**

Year-long teaching position at the French department. Taught French language courses to undergraduates, marked coursework and exams. Organised events and updated blog of French Club as its co-convenor.

Vacataire - English, University Jean Moulin Lyon 3, France **2006-2007 & 2008-2012**

Ad-hoc English language tutor for several faculties (Law, Languages, and the Centre for Continuing Education). Taught to Lecturers and Professors (one-to-one) and to groups of undergraduates and postgraduates, including three years on a distance-learning course. Marked coursework and exams.

PRCE stagiaire - Lycée Blaise Pascal, Charbonnières-les-bains, France **2007-2008**

Year-long secondary school trainee teacher position (with French Ministry of Education civil servant status) validating national competitive exam in English studies (*CAPES*).

EDUCATION

PhD student in English Literature The University of Edinburgh, School of Literatures, Languages and Cultures	since 2015
Master 2 (<i>très bien</i>) in English studies (two-year MA, with highest distinction) University Jean Moulin Lyon 3 & University of Auckland (exchange program)	2010
CAPES & titularisation: French Ministry of Education English Teaching Certificate <i>Admissible at the Agrégation externe d'anglais (option littéraire)</i> Université de Lyon & IUFM (examination and training)	2007-2008
Maîtrise in Philosophy (one-year MA) and Licence in English studies (BA) University Jean Moulin Lyon 3, France	2006
Licence (<i>bien</i>) in Philosophy (BA, with high honours) University Jean Moulin Lyon 3 & University of Auckland (exchange program)	2005
French preparatory school in the arts and humanities (<i>Classe préparatoire littéraire</i>) Selected after obtaining end of school certificate in Literary studies with English international option and high honours (<i>baccalauréat littéraire option internationale anglais mention bien</i>)	2002-2003

AWARDS

- FHEA (Fellowship of the Higher Education Academy) and Edinburgh Teaching Award Category 2, 2017
- IIG (Innovative Initiative Grant) and SGSAAH Cohort Development Fund: grants awarded in 2017 by the University of Edinburgh and the Scottish Graduate School for the Arts and Humanities respectively for the organisation of an [international and interdisciplinary conference](#) on the links between Literature and Philosophy (the “Forms of Knowledge” OverLAP conference) and for the organisation of an interdisciplinary [research poster](#) training workshop
- Sir Richard Stapley Educational Trust Grant: study grant awarded in 2017
- Erasmus+ Teaching Mobility Grant: funding to teach at the University of Nantes, France, in 2018
- Go Abroad Fund (grant awarded by the University of Edinburgh) to travel abroad in 2017 and Bourse Explo’RA Sup (French regional grant to study abroad) in 2004 and 2009

CONFERENCE AND SEMINAR TALKS

- *Emerson’s Poetics and the Ethics of Care* at the annual SAES conference "Revolutions," at the Université Paris Nanterre, France, in June 2018.
- *Emerson, Poetry, and Care*, at the 50th AFEA Conference “Magnifying America: the poetics and politics of details,” at the University of Nice, France, in May 2018.

Adam Clay – Academic CV

- *Ignorance, connaissance et reconnaissance en poésie : Wordsworth et Coleridge à la lumière de Hume et de Cavell*, at the CRINI seminar « Le concert des nations à l'époque moderne » at the University of Nantes, France, in April 2018.
- *Poetry as a manifestation of care: Emerson and Heidegger*, research poster presented at the “Forms of Knowledge” conference at the University of Edinburgh, November 2017
- *A Way of Being Called Poetry* at the European Society for the Study of English (ESSE) doctoral symposium in Thessaloniki, Greece, August 2017
- *Phenomenology and Ontology in Ralph Waldo Emerson's Texts on Poetry* at the Nineteenth Century Research Seminar at the Institute for Advanced Studies in the Humanities (IASH) of the University of Edinburgh, April 2017
- *How Do We Phenomenologically and Poetically Care?* at the Cross-Disciplinary Phenomenology Symposium: "A readiness for the questionable" organised by the Oxford Phenomenology Network, in Canterbury, UK, in June 2016
- *Destined to Become Free Poets: From the Abyss to Potentiality* at the fifth Messkirch Heidegger Conference: "Freedom and Destiny," in Messkirch, Germany, in May 2014

PUBLICATIONS

- Two poems in *Poetry New Zealand*, issue 47 (available [here](#))
- *Are the Homeless Taboo? – A Theoretical Perspective*, issue 24 of FORUM, the University of Edinburgh's online postgraduate journal of culture and the arts (available [here](#))

ACADEMIC PROJECTS

- Erasmus+ Teaching Mobility – the University of Nantes, France, in April 2018
- Co-founder of the [OverLAP](#) group of researchers and of its LLC-Philosophy reading group
- Co-organiser of the OverLAP conference ("[Forms of Knowledge](#)," 7-8th November 2017, in partnership with the French Institute in Edinburgh) and of research poster creation workshops (October 2017)
- Co-leader of a public poetry workshop as part of the [Spaces of Belonging](#) project (Edinburgh, March 2017)
- Former peer-reviewer for [FORUM](#)
- Former editor and contributor (three posts) for [Inciting Sparks](#) (2015-2016)