Siti Nuraeni

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Educational Background and Research Experiences

September 2022 – September 2023

M.Sc Psychology in Education

Department of Education, University of York, England

Dissertation Project: An Analysis of Inclusive Education Practice in Indonesia through Neurodiversity Framework and What Support Needed to Enhance Inclusive Education Practice

Dissertation Supervisor: Sophie Von Stumm

Pastoral Supervisor: Laura Fox

Relevant Module:

- 1. Development and Cognition
 - I learned about:
 - The development of cognitive process and systems (memory, perception, attention and language) and how it related to learning process.
 - The developmental process that occurs at different stages (Infancy, early childhood, childhood, adolescence and adulthood) in different domains (social, cognitive and emotional)
- 2. Research Methods I and II

I learned about conducting quantitative and qualitative studies, including all phases of research, such as defining a research question, studying the relevant literature, selecting the most appropriate methodologies, designing a research instrument, collecting data, analysing data with SPSS and Nvivo, and writing research reports.

August 2012 – June 2016

S.Pd. (Equivalent to B. Ed) in Mathematics Education (honours)

Department of Mathematics Education and Natural Sciences,

Siliwangi Bandung Institute of Education, Indonesia.

Dissertation Project: Improving Mathematical Cognition of High School Students by using Somatic, Auditory, Visual and Intellectual (SAVI) Method.

Supervisor: Dr. Euis Eti Rohaeti, M.Pd

GPA 2:1 (3.20 from scale 4.0)

Research Skills:

- 1. I conducted quantitative cognitive studies to analyse the impact of a learning intervention Somatic, Auditory, Visual and Intellectual (SAVI) Methods on the mathematics skills of high school students
- 2. I used SPSS and Microsoft Excel to analyse the data.

Working Experiences

June – July 2023 (Short Contract)

Research Administrator, Department of Education, University of York

- Organised research data that produced in group discussion.
- Managed audio transcripts by conducting anonymity the qualitative data.
- Supported collaboration event between university, stake holders, and schools.
- Facilitated literature research for research mental health and wellbeing in adolescence.

April – June 2023 (Placement Programme)

Lord Deramore's Primary School, Internship Teacher Assistant

- Assisted classroom teacher managing year 1 class by providing small group learning in Maths class.
- Supported students understanding the concept of coding and learning to create their own coding.
- Managed learning materials during workshop session.
- Facilitated students with special needs learning in Maths class.
- Guided children to play safely during playtime and lunch time.

February 2020 – April 2022

GagasCeria Primary School, Primary Teacher

- Supported students with learning disabilities, such as ADHD and dyslexia, to study science, civic education, and Sundanese language.
- Intervened children with social and emotional difficulties by conducting one-on-one counselling.
- Collaborated with instructors in the first year to organise school events, such as assemblies, student-led conferences, Sundanese culture week, and parent meetings.

November 2017 – June 2019

At - Taqwim Primary, Primary Teacher

Helped students with dyscalculia learn Maths, science, and art through game-based instruction.

Organisational Activities

December 2018 – September 2022

Teacher Learning Community (KGBN), Learning Designer

- Launced teacher training programmes to improve teacher competency by analysing educators' challenges and support needed.
- Initiated partnerships with other educational institutions to establish educators provesional development.

Research Project

May – September 2023

An Analysis of Inclusive Education Practice in Indonesia using Neurodiversity Framework and What Support Needed to Enhance Inclusive Education Practice.

Postgraduate Dissertation, Psychology in Education, University of York.

June – October 2020

Improving Primary School Students' Literacy and Numeracy Skill with Storytelling and Count-Balls. Teacher National Conference. Jakarta, October 2019.

September 2015 – June 2016

Improving Mathematical Cognition of High School Students by using Somatic, Auditory, Visual and Intellectual (SAVI) Method.

Undergraduate Dissertation, Mathematics Education, Institute of Education Siliwangi Bandung.

Certification

Safeguarding Children Basic Awareness, North Yorkshire, August 2023

DBS For Educators, August 2023

Cyber Security Training for School Staff, August 2023

Certified Google Educator Level 1, July 2021 – July 2024

Academic Referee

Laura Fox

Associate Lecturer, University of York, England. Email: <u>laura.fox@york.ac.uk</u>