

# Daniel D Shephard

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## Academic Positions

- 2024 – Present      **Lecturer in Comparative Education and Education Policy.** Institute for Education, Community and Society, University of Edinburgh, Edinburgh, United Kingdom.
- 2023                    **Postdoctoral Fellow** in International Sustainable Development. University of Indiana Bloomington, Bloomington, IN, United States.
- 2023                    **Adjunct Assistant Professor.** School for International Training. Brattleboro, VT, United States.
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## Education

- 2023                    **Ph.D., Comparative and International Education**  
*Disciplinary Specialization: Sociology*  
Teachers College, Columbia University  
Dissertation: Refugee- and Host-Community Students' Experiences of Three Models of Refugee School Inclusion in Jordan.
- 2021                    **Master of Philosophy, Comparative and International Education**  
Teachers College, Columbia University
- 2011                    **Master of Science, Evidence Based Social Intervention**  
University of Oxford  
Thesis: Non-formal education for improving educational outcomes in street children and street youth in developing countries: A systematic review
- 2006                    **Bachelor of Arts (Honors), English Language and Literature**  
*Minor: Computer Science*  
Gordon College, Wenham, MA

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## Scholarly Interests

Comparative and International Education, Sociology of Migration, Sociology of Education, Social Network Analysis, Evidence Informed Social Policy, Teacher and Learner Well-being and Resilience, Children and Youth Studies, Education for Homeless and Unstably Housed Children, Financial Education.

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## Awards & Honors

2023	Teachers College, Columbia University Doctoral Dissertation Grant
2023	Education in Conflict and Emergencies (EiCE) Student Paper Award (CIES)
2021	NAEd/Spencer Dissertation Fellow
2020	Boren Fellow
2006	Summa Cum Laude, Gordon College
2006	Phi Alpha Chi, Gordon College
2003-2006	Presidential Honors, Gordon College
2003	National Merit Scholar (United States)

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## Other Research Experience

2023	<b>Research Consultant.</b> University of Pittsburg, Pittsburgh, PA, United States. <i>Project:</i> Meta-analysis of civic education in non-liberal countries.
2023	<b>Research Affiliate.</b> University of Glasgow, Glasgow, United Kingdom. <i>Project:</i> Democratic Citizenship through Adult Civic Education? A Systematic Review and Meta-Analysis (PI: Dr. Anja Neundorf). <i>Funder:</i> ERC.
2021 – 2023	<b>Missing Data Project Lead.</b> NORRAG, Geneva, Switzerland. <i>Project:</i> Inaugural Missing Education Data Summit, Blog Series, & Book.
2021 – 2023	<b>Research Assistant.</b> University of Glasgow, Glasgow, United Kingdom. <i>Project:</i> Democratic Citizenship through Adult Civic Education? A Systematic Review and Meta-Analysis (PI: Dr. Anja Neundorf). <i>Funder:</i> ERC.
2022	<b>Research Consultant.</b> IRC, New York NY, United States. <i>Project:</i> Development on guidance for improving the use of monitoring and evaluation data in education-in-emergencies contexts.
2018 – 2022	<b>Co-Lead Researcher,</b> Teachers College, Columbia University, New York NY, United States. <i>Project:</i> Education for Life Project in South Sudan and Uganda (PI: Dr. Mary Mendenhall). <i>Funder:</i> European Union

- 2018 – 2022 **Senior Advisor**, Nudge Lebanon, Beirut, Lebanon.  
*Select Project*: Increasing the Likelihood of Vulnerable Youth Attending Community Support Sessions (Yemen). *Select Funder*: UNDP.
- 2019 – 2021 **Research Consultant**, FHI 360, Washington DC, United States.  
*Project*: Middle East Education Research, Training and Support. *Funder*: USAID.
- 2018 – 2021 **Lead Qualitative Research Consultant**, Development Impact Evaluation, World Bank, Washington DC, United States.  
*Project*: Mafita: Increasing Economic Opportunities for Marginalised Youth in Northern Nigeria. *Funder*: United Kingdom's FCDO.
- 2018 – 2021 **Research Consultant**, Organisation for Economic Co-operation and Development (OECD), Paris, France. *Project*: Behavioural insights and organisations: Fostering safety culture. *Funder*: OECD.
- 2017 **Research Consultant**, Organisation for Economic Co-operation and Development (OECD), Paris, France. *Project*: European Commission (EC) and OECD Seminar Series on Designing Better Economic Policies for Regions and Cities. *Funder*: European Commission Directorate-General for Regional and Urban Policy.
- 2015 – 2016 **Associate Fellow & Innovation Specialist**, White House Social and Behavioral Sciences Team & Office of Evaluation Sciences, Washington, DC, United States. *Select Projects*: Homeless Education & Student Loans.
- 2015 **Senior Research and Education Manager**; Aflatoun International.  
*Select Project*: Randomized Controlled Trial of Children's Social and Financial Education in China. *Select Funder*: Asian Development Bank
- 2012 – 2014 **Research & Curriculum Manager**, Aflatoun International, Amsterdam, Netherlands. *Select Project*: Utilization Focused Developmental Evaluation of Youth Social and Financial Education. *Select Funder*: Mastercard Foundation.
- 2012 **Consultant on Child Labour**, International Labour Organization, Bangkok, Thailand. *Select Project*: Research and Co-Design of Evaluation on Project Against Child Labour in the Shrimping Sector.
- 2011 **Intern on Youth Employment**, International Labour Organization, Bangkok, Thailand. *Select Project*: Review of Regional Youth Employment Strategy.
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## Scholarship

### *Peer-Reviewed Journal Articles*

- Cha, J., **Shephard, D.**, Choi, M., & Jeon, A. (2024). Children and youth's belonging in protracted displacement: A mixed-methods study from Kakuma refugee camp. [\*Refugee\*, 40\(1\), 1-18.](#)
- Shephard, D. D.**, Osseiran, A., Makki, F. (2023). Can a visual values-affirmation intervention improve test scores of students in areas affected by crisis? [\*Behavioral Science & Policy\*, 9\(1\), 27-42.](#)
- Shephard, D. D.**, Falk, D., Mendenhall, M. (2023). "My teachers make me feel alive": The contribution of student-teacher relationships to student well-being in South Sudan and Uganda. [\*Compare: A Journal of Comparative and International Education\*. 1-19.](#)
- Falk, D., **Shephard, D. D.**, Mendenhall, M. (2022). "I always take their problems as mine" – Understanding the relationship between teacher-student relationships and teacher well-being in crisis contexts. [\*International Journal of Educational Development\*, 95, 102670.](#)
- Buckner, E., **Shephard, D. D.**, & Smiley, A. (2022). Beyond numbers: The use and usefulness of data for education in emergencies. [\*Journal on Education in Emergencies\*, 8\(1\), 214-42.](#)
- Shephard, D. D.**, Ellersiek, A., Meuer, J., Rupiotta, C., Mayne, R., & Cairney, P. (2020). Kingdon's multiple streams approach in new political contexts: Consolidation, configuration, and new findings. [\*Governance\*, 2020, 1-21.](#)
- Shephard, D. D.**, Hall, C. C., Lamberton, C. (2020). Increasing identification of homeless students: An experimental evaluation of increased communication incorporating behavioral insights. [\*Educational Researcher\*, 50\(4\), 239-248.](#)
- Karimli, L., **Shephard, D.D.**, McKay, M.M. et al. (2019). Effect of non-formal experiential education on the personal agency of adolescent girls in Tajikistan: Findings from a randomized experimental study. [\*Global Social Welfare\* \(2019\).](#)
- Shephard, D. D.**, Kaneza, Y., Moclair, P. (2017). What curriculum? Which methods? A cluster randomized controlled trial of social and financial education in Rwanda. [\*Children and Youth Services Review\*, 82\(November\).](#)
- Ramírez, R., Kora, G., **Shephard, D.** (2015). Utilization Focused Developmental Evaluation: Learning through practice. [\*Journal of MultiDisciplinary Evaluation\* 11\(24\).](#)
- Shephard, D. D.** (2014) Non-formal education for improving educational outcomes in street children and street youth in developing countries: A systematic review. [\*International Journal of Social Welfare\* 23\(4\).](#)

**Shephard, D. D.** (2014). Street children and gendered health consequences. *The Wiley-Blackwell Encyclopedia of Health, Illness, Behavior, and Society*. ed. William Cockerham, Robert Dingwall, and Stella Quah. Blackwell Publishing.

***Peer-Reviewed Journal Articles (in progress)***

Shephard, D.D. (submission under review at *Sociology of Education*) Refugee School Inclusion in Jordan and Students' School Belonging

Cha, J., **Shephard, D. D.** Cho, M., & Jeon, A., (revise and resubmit received) Children and youth's belonging in protracted displacement: A mixed-methods study in Kakuma Refugee Camp in Kenya.

Finkel, S., Lim, J., Melendez-Torres, G.J., Neundorf, A., Öztürk, A., & **Shephard, D. D.** (under development). Adult civic education and support for democratic values: A systematic review and meta-analysis.

***Peer Reviewed Books and Chapters (completed and in progress)***

Delprato, M., & **Shephard, D. D.** (Eds.). (2024). *Achieving Equitable Education: Missing education data and the SDG 4 data regime: Global, regional and thematic perspectives*. Cheltenham, United Kingdom: Edward Elgar Publishing.

Mendenhall, M., Falk, D., & **Shephard, D. D.** (under review). Teacher and learner well-being amidst displacement in South Sudan and Uganda. In N. Boothby, G. Marchais, M. Mendenhall, & Y. Sayed (Eds.), *Challenges and opportunities in DRC, Ethiopia, Niger, Somalia, South Sudan, Tanzania, and Uganda*. Bristol, United Kingdom: Bristol University Press.

***Other Publications***

Mendenhall, M., Falk, D., & **Shephard, D.** (2022). *Education for Life: Well-being and resilience in South Sudan and Uganda*. New York: Teachers College, Columbia University.

Mendenhall, M., Falk, D., & **Shephard, D.** (2022). *Education for Life: Methodological reflections brief*. New York: Teachers College, Columbia University.

Mendenhall, M., Falk, D., & **Shephard, D.** (2022). *Education for Life: Impact of COVID-19 research brief*. New York: Teachers College, Columbia University.

**Shephard, D.**, Egborge, T., Salmon-Letelier, M. (2021). *Youth's experiences of the Mafita vocational training and apprenticeship programs in North West Nigeria: A qualitative report*. London: Foreign, Commonwealth and Development Office (FCDO). [Available online](#).

**Shephard, D.** (2018). *Applying behavioural insights to organisations: Global case studies*. Paris: OECD.

Drummond, J., **Shephard, D.**, Trnka, D. (2021). Behavioural insight and regulatory governance: Opportunities and challenges. *OECD Regulatory Policy Working Papers*, 16. Paris: OECD Publishing. [Available online](#).

**Shephard, D.**, Bailey, S., Gjikola, A. (2018). *Investing in peace education and teachers for better refugee learner outcomes*. Beirut: Basmeh & Zeitooneh.

**Shephard, D. D.** (2017). *How young people influence policy: A literature review*. Oxfam. [Available online](#).

**Shephard, D. D.**, et. al. (2017). *Beyond financial literacy: The psychological dimensions of financial capability*. London: Think Forward Initiative. [Available online](#).

**Shephard, D. D.**, Vijay, S., & te Kaat, A. (2017). *Effectiveness and sustainability of social & financial education for youth*. Amsterdam: Aflatoun International. [Available online](#).

Yoong, J., [...] **Shephard, D. D.** [...], & Xiao, L. (2016). *Social Capabilities Opening the Door for Savings and Entrepreneurship Among Chinese Children and Youth*. Manila: Asian Development Bank.

Njengere, D. & **Shephard, D.** (2015). *Social and financial education: Documenting national cases and processes of curriculum integration*. Amsterdam: Aflatoun International. [Available online](#).

O'Prey, L. & **Shephard, D.D.** (2014). *Financial education for children and youth: A systematic review and meta-analysis*. Amsterdam: Aflatoun International. [Available online](#).

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### Conference Presentations (select)

**Shephard, D. D.** (2024, March). *Asset and deficit discourses in refugee education: A systematic review and meta-synthesis of historical and disciplinary patterns*. CIES, Miami, FL, United States.

**Shephard, D. D.** (2023, November). *School Belonging and (Forced) Migration*. INVALSI Seminar. Rome, Italy.

**Shephard, D. D.** (2023, October). *Relational Dimensions of Different Models of Refugee School Inclusion*. Western Regional Comparative and International Education Society. Pacific Grove, CA, United States.

**Shephard, D. D.** (2023, September). *Refugee School Inclusion and Students' School Belonging*. The Education and Development Forum (UKFIET), Oxford, United Kingdom.

Finkel, S. & **Shephard, D.D.** (2023, March). *Democratic citizenship through adult civic education? A systematic review and meta-analysis*. Co-presenter. Additional co-authors of paper: Lim, J., Melendez-Torres, G.J., Neundorf, A., Ozturk, A. International Studies Association. Montreal, Canada.

**Shephard, D. D.** (2023, February). *How will this research help me? Positionality, objectivity, and reciprocity among sixth graders in Jordan*. Presenter. Comparative and International Education Society. Washington, DC, United States.

**Shephard, D. D.** (2022, August). *Social networks and schooling outcomes among refugees and host students: Effects of segregated school structures on networks and attitudes*. American Sociological Association Annual Meeting, San Diego, CA, United States.

Cha, J., Cho, M., & **Shephard, D. D.** (2022, April). *“I belong to my home country but I’m not going back just yet”: Refugee children and youth’s construction of identities and belonging*. Co-presenter with Cha, J. & Cho, M. American Educational Research Association Annual Meeting, San Diego, CA, United States.

**Shephard, D. D.** (2022, April). *Integration within the social networks of displaced and host community sixth graders in Jordan (Poster 12)*. American Educational Research Association Annual Meeting, San Diego, CA, United States.

**Shephard, D. D.** (2022, April). *Conceptualizing and addressing SDG 4 data gaps: Global and regional perspectives*. Panel Chair. Comparative and International Education Society, Minneapolis, MN, United States.

**Shephard, D. D.** (2021, November). *Missing education data*. Speaker and Conference Organizer. Inaugural Missing Education Data Summit: Conceptualizing and Addressing Education Data Gaps for SDG 4, NORRAG, Geneva, Switzerland (Virtual).

Falk, D., Mendenhall, M., & **Shephard, D. D.** (2021, September). *In their words: The well-being of accelerated education learners and their teachers in Uganda and South Sudan*. The Education and Development Forum, Oxford, United Kingdom (Virtual).

**Shephard, D. D.**, Falk, D., & Mendenhall, M. (2021, July). *The contribution of teacher-learner relationships to learner well-being in South Sudan and Uganda*. Presenter and paper co-author with Falk, D. & Mendenhall, M. World Education Research Association, Compostela, Spain (Virtual).

Mendenhall, M., **Shephard, D. D.**, Falk, D. (2021, April). *In their own words: The well-being of accelerated education teachers and learners in displacement*. Co-presenter with Mendenhall, M. & Falk, D. Comparative and International Education Society, Seattle, WA, United States (Virtual).

- Shephard, D. D.** (2019, October). *Sports education and behavioral science for social inclusion*. Behavioral Insights and Sports – Preventing Violent Extremism hosted by the United Nations Institute for Training and Research, New York, NY, United States.
- Shephard, D. D.,** Bailey, S., & Gjikola, A. (2019, April). *Peace in school: The interaction between peace education, teachers, and refugee student performance in Lebanon*. Presenter and paper co-author with Simon Bailey & Arjan Gjikola. Comparative and International Education Society, San Francisco, CA, United States.
- Shephard, D. D.** (2019, April). *Delivering better policies through behavioural insights*. 12th Meeting of the Network of Economic Regulators, Paris, France.
- Shephard, D. D.** (2018, November). *Identifying students for the education for homeless children & youth program*. Evidence for Action: Encouraging Innovation and Improvement, APPAM Annual Conference, Washington, DC, United States.
- Shephard, D. D.** (2018, May). *Applying behavioral insights to financial and social inclusion*. BX Arabia, Beirut, Lebanon.
- Shephard, D. D.** & Makki, F. (2017, November). *Improving educational outcomes through behavioral insights, with a focus on (post-) conflict settings*. World Innovation Summit for Education, Doha, Qatar.
- Shephard, D. D.** (2017, November). *WISE learners' voice hackathon*. Expert panelist. (Nov 16, 2017). World Innovation Summit for Education, Doha, Qatar.
- Shephard, D. D.** (2017, June). *When should refugee children attend public schools?* Oxford Symposium for Comparative and International Education, Oxford, United Kingdom.
- Shephard, D. D.** (2017, June). *Applying behavioural insights to organisations: Global case studies*. EC-OECD Seminar Series on Designing Better Economic Development Policies for Regions and Cities, Paris, France,
- Shephard, D. D.** (2015, September). *Financial education for children: What curriculum? Which methods? A cluster randomized controlled trial of social and financial education in Rwanda*. World Education Research Association, Budapest, Hungary.
- Shephard, D. D.** (2014, October). *Youth financial inclusion*. Making Cents International's Global Youth Economic Opportunities Summit, Washington, DC, United States.
- Shephard, D. D.** (2014, September). *Financial life-skills education for children and youth: Systematic review and meta-analysis*. Making Impact Evaluation Matter: Better Evidence for Effective Policies and Programs, Manila, Philippines.
- Shephard, D. D.** (2014, May). *Social and financial education for children and youth*. The Comparative Education Society of Asia, Hangzhou, China.

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## Teaching & Invited Lectures (select)

- 2024 Indiana University Bloomington
- *Teaching Faculty (Postdoctoral Fellow)*, Practicum in International Policy Analysis (MA)
- 2023 School for International Training
- *Adjunct Assistant Professor*; Theory, Practice and Policy in International Education (MA); Theoretical Foundations 2 (EdD)
- 2023 George Washington University
- *Invited Lecturer*, Education in Emergencies
- 2023 Columbia University, Teachers College
- *Invited Lecturer*, Systematic Literature Reviews (graduate students)
- 2022 George Washington University
- *Invited Lecturer*, Introduction to Quantitative Methods (undergraduate and graduate students)
- 2021 Columbia University, Teachers College,
- *Course Assistant*, International Comparative Education & Development Studies (graduate students)
- 2021 Geneva Graduate Institute
- *Invited Lecture*, Data, Development and Education (graduate students)
- 2019 American University of Beirut
- *Invited Lecturer*, Behavioral Economics and Public Policy (undergraduate and graduate students)
- 2018 & 2019 Sciences Po École d'Affaires Publiques,
- *Co-Instructor*, Behavioral Policy Workshop (graduate students)
- 2018 Columbia University, Teachers College
- *Invited Lecturer*, Comparative Policy Studies (graduate students)
  - *Invited Lecturer*, Education in Emergencies (graduate students)
- 2018 WISE Learners Voice Program,
- *Co-Instructor*, Behavioral Science and Evaluation Seminar (undergraduate and graduate students)
- 2015 University of Oxford
- *Invited Lecturer*, Centre for Evidence-Based Social Intervention

- 2007 – 2010                      Chungdahm Institute, *Instructor*
- English language (primary, secondary, and undergraduate students)
  - Literature, Writing, History (secondary school students)

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## Trainings & Workshops (select)

**Shephard, D.D.** (2023, February and March). *Conducting a Literature Review Search*. Teachers College, Columbia University.

**Shephard, D.D.** (2022, December). *Introduction to quantitative methods*. George Washington University.

**Shephard, D. D.** (2021, December). *Monitoring and Evaluation for UNHCR workers in Arab States*. Nudge Lebanon and United Nations High Commissioner for Refugees (UNHCR).

**Shephard, D. D.** (2021, January). *Navigating Education Data for Internally Displaced Persons*. Inter-agency Network for Education in Emergencies (INEE) and US Agency for International Development (USAID). [Available online](#).

Falk, D. & **Shephard, D. D.** (2020, June). *Training on Remote Psycho-Social Support for Teachers in South Sudan and Uganda*. BRiCE: Education for Life. Oxfam led, European Union funded.

**Shephard, D. D.** (2019, July). *Navigating Educational Development Data for EiE*. Inter-agency Network for Education in Emergencies (INEE) and US Agency for International Development (USAID). [Available online](#).

**Shephard, D. D.** & Falk, D. (2019, February, March, June, and July). *Training on Research Ethics and Qualitative Research Methods*. BRiCE: Education for Life. Oxfam led, European Union Funded.

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## Funding

**Shephard, D. D.** (2024). Grant from the Tobias Center for Innovation in International Development at Indiana University Bloomington (\$5000).

**Shephard, D. D.** (2023). Research Contract with UNESCO-IIEP on refugee education financing (\$31,242).

**Shephard, D. D.** (2023). Doctoral Dissertation Grant. Teachers College, Columbia University (\$7,750).

**Shephard, D. D.** (2023). Education in Conflict and Emergencies (EiCE) Student Paper Award (CIES) (\$300).

- Shephard, D. D.** (2022). Provost's Grant for Conference Presentation and Professional Development, Teachers College, Columbia University (\$750).
- Shephard, D. D.** (2022). International and Transcultural Studies Department Conference Fund (\$125).
- Shephard, D. D.** (2021). Social Networks and School Outcomes among Refugees and Host Students. NAEd/Spencer Dissertation Fellowship (\$27,500).
- Shephard, D. D.** (2020). Boren Fellowship for Jordan and Arabic. National Security Education Program and Institute of International Education (\$25,000\*).
- Shephard, D. D.** (2020 finalist, not received). SSRC International Dissertation Research Fellowship (IDRF) (\$23,000\*).
- Shephard, D. D.** (2019-2020). International and Transcultural Studies Department General Fund, Teachers College, Columbia University (\$25,512).
- Shephard, D. D.** (2018). Reducing Vulnerability to Negative Coping Strategies Among Refugees in Jordan. Near East Foundation (\$13,950).
- Shephard, D. D.** (2018). Research paper on the effect of peace education in Shatila, Lebanon. Basmeh and Zeitooneh and Malala Fund (\$6,000).
- Shephard, D. D.** (2017). Meta-review of Oxfam Great Britain External Reviews on the Effectiveness of Influencing. Oxfam Great Britain (14,342 GBP).
- Yoong, J. & Salas, L. (2014) (**Shephard, D. D.** proposal co-designer as Senior Research and Education Manager at Aflatoun International). Strengthening Evaluation of Poverty Reduction Innovations. Asian Development Bank (\$150,000).
- Aflatoun International (**Shephard, D. D.** as PI) (2013-2014). Randomized controlled trial of social and financial education in Rwanda. United Kingdom's Department for International Development (DFID) Innovation for Education fund (50,000 GBP).
- Shephard, D. D.** (2003-2006). Gordon Merit Scholarship. Gordon College (Full Tuition Scholarship, \$62,790).

\* Boren Fellowship Funding was not received due to COVID-19 preventing travel. The funding for SSRC-IDRF was not received because I was only a finalist.

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## Research Tools & Methods

Quantitative Data Analysis Software: R (expert) and SPSS

Qualitative Data Analysis Software: NVivo (expert) and Dedoose

Methods Experience: Social network analysis (incl. ERGMs & stochastic actor models), (quasi-) experimental studies, qualitative methods (interviews, focus groups, observations), systematic reviews, meta-analysis, qualitative comparative analysis, multi-level models.

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## Languages & International Experience

**Languages:** English (fluent), French (fluent, C1/B2), Spanish (low intermediate, B2/B1), Arabic (basic, B1/A2)

**Countries Lived:** (1) United States, (2) Papua New Guinea, (3) France, (4) the Netherlands, (5) South Korea, (6) United Kingdom, (7) Thailand, (8) Jordan

### Research & Evaluation Experiences:

- Africa: (1) Democratic Republic of Congo, (2) Kenya, (3) Namibia, (4) Nigeria, (5) Rwanda, (6) South Sudan, (7) Uganda
- Asia and the Pacific: (8) Bangladesh, (9) China, (10) India, (11) Indonesia, (12) the Philippines, (13) Tajikistan, (14) Thailand
- Europe and Western Asia: (15) Georgia, (16) Ireland, (17) Poland, (18) Turkey
- Middle East: (19) Lebanon, (20) Jordan, (21) Qatar, (22) Saudi Arabia, (23) Yemen
- North and Central America: (24) Costa Rica, (25) Honduras, (26) United States
- South America: (27) Bolivia, (28) Brazil, (29) Costa Rica, (30) Peru

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## Professional Engagement

**Reviewer:** Governance, Journal on Education in Emergencies, Current Issues in Comparative Education, AERA Annual Conference, Compare.

### Committees:

INEE Data Reference Group

Core Consultative Team for EiE data global public goods developed by UNESCO-IIEP

### Memberships

Comparative and International Education Society (CIES), Member

American Educational Research Association (AERA), Member

American Sociological Association (ASA), Member

The Inter-agency Network for Education in Emergencies (INEE), Member

NORRAG, member

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