

## Dr Leonor Rodriguez Estrada

### Qualifications

- 2024- Post Graduate Certificate in Academic Practice. University of Edinburgh.
- 2020- 2021 **Higher Diploma in Data Analytics and Visualisation**. University of Galway.
- 2011-2015 **Child and Youth Research PhD**, School of Psychology. University of Galway.  
Thesis “Understanding adolescent adjustment to maternal cancer: A study of personal experiences and Psychosocial factors that promote adjustment”. Funded by the Irish Research Council. Postgraduate Scheme 2013-2015
- 2008-2010 **Master’s degree in Clinical and Health Psychology**. University of Costa Rica (Honour).
- 2003- 2008 **Psychology Degree**. University of Costa Rica. (Honour and distinction).

### Employment

- 2024- **Lecturer** in Psychological Research Methods. The University of Edinburgh.
- 2023 **Research Fellow**. School of Social Sciences, Education and Social Work and the Administrative Data Research Centre Northern Ireland (ADRC-NI). Queen’s University Belfast. My role consists of Quantitative analysis of administrative data. I am specifically evaluating educational outcomes of pupils in Northern Ireland using the “Education Outcomes Linkage Dataset (EOL)” which is a longitudinal education dataset of post primary pupils aged 14+ in Northern Ireland.
- 2020-22 **Evidence Synthesis Ireland Fellowship**. Campbell UK and Ireland, Queen’s University Belfast. I was involved in data synthesis including design and writing of protocols and reports of Evidence and Gap Maps and systematic reviews.
- 2016-21 **Postdoctoral Researcher** UNESCO Child and Family Research Centre. University of Galway. I was involved in four commissioned research studies with government organisations and NGOs. My activities included research design, data collection, data analysis and dissemination of results. I carried out both quantitative and qualitative data analysis.
- 2015 **Research Assistant**. ‘Preparing for Life’ Project. University College Dublin. My role consisted of data analysis, both quantitative and qualitative. I was also involved in data dissemination and producing research outputs.

### Grants and Funding

- 2013-2015 Irish Research Council Postgraduate Scheme
- 2017 Children’s Research Network Prevention and Early Intervention Research Initiative Grant
- 2020 Evidence Synthesis Ireland Fellowship (Campbell UK and Ireland)

### Publications

#### 1. Articles

- Rodriguez L.**, Lyons J., Maloy A. & O’Brien A. (2025) Protocol: Bereavement interventions for children and adolescents: An evidence and gap map of primary studies and systematic reviews. *Campbell Systematic Reviews*, 21, e70027. <https://doi.org/10.1002/cl2.70027>
- Guo L., Ren J., Huang X., de la Cruz N., **Rodriguez L.**, White H. & Yank K. (2025) Treatment for depression among adults: An evidence and gap map of systematic reviews. *Journal of Evidence Based Medicine*. 19(1). Doi:10.1111/jebm.70011
- Broderick C., Stewart M., Thomson K.... **Rodriguez L.**.... (2025) The effects of exercise on secondary prevention and health-related quality of life in people with existing vascular disease: systematic review and meta-analysis of randomised controlled studies. *eClinicalMedicine*, 83. <https://doi.org/10.1016/j.eclinm.2025.103201>
- Hanratty, J., Miller S., **Rodriguez L.**, Connolly P., Roberts J., Sloan S., Brennan-Wilson, A., Bradshaw D., Coughlan, C., Gleghorne, N., Dunne L., Millen, S., Smith A. & O’Sullivan, C. (2023). Updated Protocol: Universal school-based programmes for improving social and emotional outcomes in children aged 3-11 years: an evidence and gap map. *Campbell Systematic Reviews*, 19(3). <https://doi.org/10.1002/cl2.1346>
- Miller S., Keenan C., Early E., McConnell K. & **Rodriguez L.** (2023) Protocol: Education and COVID 19: An evidence and gap map. *Campbell Systematic Reviews*, 19(e1318). Doi:10.002/cl2.1318
- Rodriguez L.**, Dolan P., Kerin M. & Groarke A. (2022) “I know I didn’t ask for it, but I’ve got it and I’ve let my kids down”: A secondary data analysis of qualitative maternal perspectives of their and adolescents’ unmet needs through a cancer diagnosis. *Journal of Oncology Nursing*.

- Tierney E. **Rodriguez L.**, Kennan D. Devaney C & Brady B., Canavan J., Forkan C., Cassidy A., Malone P. & McGregor C. (2022) Children's participation in practice: comparing the views of managers and practitioners in an early intervention and prevention programme. *Journal of Children's Services*. doi:10.1108/JCS-04-2021-0014.
- Rodriguez L.**, Dolan P., Kerin M. & Groarke A. (2022) 'There was help for me at the time, but I didn't feel like I deserved it': Exploring the unmet needs of adolescents experiencing maternal cancer in Ireland. *Qualitative Research Journal*. Doi:10.1108/QRJ-09-2021-0096
- Rodriguez L.** Power E & Glynn E. (2020) Domestic Violence and Coercive Control: An Evaluation of Training. *Gender, Work & Organization*. <http://dx.doi.org/10.1111/gwao.12588>
- Healy M. and **Rodriguez L.** (2020) Exploring the role of practitioner confidence in prevention and early intervention in child welfare: A case study of Irish youth workers in Meitheal, *Journal of Reflective Practice*. doi:10.1080/14623943.2020.1772222
- Devaney C., **Rodriguez L.** & Cassidy A. (2019) Help seeking and help providing in Ireland. *Journal of Developing Practice: The Child, Youth and Family Work Journal*, 54, 35-44.
- Rodriguez L.** (2019) An exploration of resilience in adolescents facing maternal cancer. *Cancer Reports*. doi:10.1002/cnr2.1208
- Rodriguez L.** & Dolan P. (2019) It's your turn to step into their shoes' The role of empathy in adolescents experiencing maternal cancer. *Qualitative Research Journal*, 19(3), 213-224. doi: 10.1108/QRJ-D-18-00045
- Healy M. & **Rodriguez L.** (2019) Listen to them! The challenge of capturing the true voice of young people within early intervention and prevention models; a youth work perspective. *Children and Youth Services Review*. doi:10.1016/j.childyouth.2018.11.027
- Rodriguez L.** (2018) Meaningful participation of young people in secondary data analysis: Lessons from the field. *Children's Research Digest* 3(5).
- Rodriguez L.** (2018) Selective Sharing: The impact of patterns of communication in young people experiencing maternal cancer. *Cancer Reports*.doi:10.1002/cnr2.1138
- Rodriguez L.**, Groarke A & Dolan P. (2018) Individual predictors of adolescent adjustment to maternal cancer: The role of perceived stress, coping, social support, attachment and self-efficacy. *Cancer Reports*. doi:10.1002/cnr2.1145
- Rodriguez L.**, Groarke A & Dolan P. (2018) Adolescent adjustment to maternal cancer: An interpretative phenomenological analysis (IPA), *Qualitative Research Journal*, doi:10.1108/QRJ-D-17-00034
- Rodriguez L.** (2018) Methodological challenges of sensitive topic research with adolescents. *Qualitative Research Journal*, 18 (1), 22-32. doi:10.1108/QRJ-D-17-00002
- Rodriguez L.** (2017) Secondary data analysis with young people. Some ethical and methodological considerations from practice, *Children's Research Digest*, 4 (3), -47 52.
- Rodriguez L.** (2017) Improving the lived experiences and needs of children with haemophilia through research, *Children's Research Digest*, 4 (2), 45-50.
- Rodriguez L.**, Groarke A., Dolan P & MacNeela P. (2016) From cared to carers: Adolescent transition at a time of maternal cancer. *Children's Research Digest*, 3(2), 77-82.
- Rodriguez L.** (2011) Case studies: Health and Self-Care in Mothers of Children with Haemophilia. *Revista Costarricense de Psicología*, 30, 1-16.

Forthcoming Publications:

- Rodriguez L.** Exploring the meaning of death and grief in adults who experienced parental death from cancer as children. *Death Studies* (Submitted).
- Rodriguez L.**, Lyons J., Maloy A. & O'Brien A. Bereavement interventions for children and adolescents: An evidence and gap map of primary studies and systematic reviews. *Campbell Systematic Reviews* (Submitted).
- Rodriguez L.**, Davidson M., Philp H. & Thomas E. Bereavement interventions for adolescents experiencing parental death: A systematic review with narrative synthesis. *BMJ Supportive & Palliative Care* (Submitted). **Q2**
- Rodriguez L.**, Fyfe C. & Wright A. Perceptions of death and loss in adolescents experiencing non-terminal maternal cancer: A qualitative secondary data analysis. *European Journal of Oncology Nursing* (Submitted). **Q1**
- Rodriguez L.**, Gillespie-Smith K., Duffy F., Sharpe H. & Nimble E. Protocol: Research priorities in autism and eating disorders research: An Evidence and Gap Map of primary studies and systematic reviews. *Campbell Systematic Reviews* (Submitted).
- Goodspeed T. & **Rodriguez L.** Applying wellbeing valuation to children and young people and local

intervention data in the UK. *Child Indicators Research* (Submitted).

Hafetz J., Obsuth I & **Rodriguez L.** Psychological drivers of parent child bond-breaking in separation and divorce. (Submitted)

## 2. Book Chapters

Devaney C., **Rodriguez L.**, Cassidy A. (2022) A collaborative approach to researching the Meitheal Model- learning and legacy. In: Understanding System Change in Child Protection and Welfare. doi:10.4324/9781003147527-3

**Rodriguez L.** (2021) *An interdisciplinary approach to secondary qualitative data analysis: What, Why and How.* In: Handbook of Qualitative Research Methodologies in Workplace Contexts. UK: Edward Elgar Publishing.

**Rodriguez L.** (2020) *Advantages and Challenges of face to face and online methodologies: Researching adolescents' experiences of nonterminal cancer in the family.* London: SAGE Publications Ltd. doi:10.4135/978152973455

## 3. Books

**Rodriguez L.** (2022) *Parenting through cancer: an evidence-based guide for health care professionals to support families through parental cancer.* Cambridge University Press.

**Rodriguez L.** (2025) *Technological Innovations in Participatory Health Research with Adolescents.* Cambridge University Press.

## Teaching and Supervision

### 1. Undergraduate

- 2012 **Tutor** PS214 Developmental Psychology, NUI Galway  
**Tutor** PS 219 Research Methods in Psychology, NUI Galway
- 2013 **Lecturing Contribution** PS214 Developmental Psychology, NUI Galway
- 2014 **Coordinator** Psychology for Nursing  
NU116 Nursing/ Midwifery, NUI Galway  
NU334 Nursing/ Midwifery, NUI Galway  
**Tutor** PS122 Introduction to Psychology, NUI Galway
- 2015 **Lecturing Contribution** NU116 Nursing/ Midwifery, NUI Galway  
**Lecturing Contribution** NU334 Nursing/ Midwifery, NUI Galway
- 2017 **Lecturing Contribution** PS 345 Applied Developmental Psychology  
**Lecturing Contribution** SP3127 Connecting Research, Policy and Practice in Children's Services (BA Youth and Family Studies) NUI Galway
- 2018 **Lecturing Contribution** PS 345 Applied Developmental Psychology, NUI Galway
- 2019 **Lecturer** SP248 Quantitative Research Methods- BA in Child, Youth and Family, NUI Galway  
**Lecturing Contribution** SPL310 Project Planning and Evaluation- BA in Child, Youth and Family, NUI Galway
- 2020 **Lecturer** SP248 Quantitative Research Methods- BA in Child, Youth and Family, NUI Galway

### 2. Postgraduate

- 2014 **Coordinator** Psychology for Higher Diploma in Midwifery, NUI Galway
- 2016 **Lecturing Contribution** Structured PhD in Child and Youth Research
- 2017 **Thesis supervisor** MA in Family Support Studies
- 2018 **Lecturing Contribution** MA in Family Support Studies, NUI Galway  
**Thesis supervisor** MA in Family Support Studies
- 2021 **Lecturing Contribution** MA in Family Support Studies, NUI Galway
- 2024 **Lecturer** Research Methods in Applied Psychology. University of Edinburgh.
- 2025 **Lecturer** Public Health in Children and Adolescents. University of Edinburgh.

## Public Engagement

- 2006-2011 Volunteer Psychologist at Costa Rican Haemophilia Association
- 2012-2013 Volunteer Big Brothers Big Sisters Ireland.
- 2018 Volunteer organiser of the conference to commemorate the 20<sup>th</sup> Anniversary of the charity Domestic Violence Response (DVR).
- 2018-2020 Board Member. Children's Research Network.
- 2019 Volunteer advisory and evaluation role for the Domestic Violence Response (DVR) Board.
- 2020 Health Service Executive COVID-19 Contact Tracing Volunteer

2024

Campbell Education Group. Associate Editor.

*Peer Review* I have over 25 registered peer reviews in Publons including: Campbell Systematic Reviews, Nursing Open, Cancer Reports, Qualitative Research Journals, Clinical Child Psychology and Psychiatry, Current Issues in Personality Psychology, Qualitative Social Work, Child and Family Social Work, BMC Public Health and Psychology and Health.