

## Lisa Gotthard (PhD, AFHEA)

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### CURRENT POSITION

Lecturer in English Language  
University of Edinburgh

since 2022

#### *Research areas:*

Historical linguistics, syntax, parsed corpora, corpus annotation, diachronic change, language contact, Germanic languages (English, Scots, Scandinavian languages).

#### **Affiliations**

- Linguistics and English Language,  
School of Philosophy, Psychology, and Language Sciences,  
University of Edinburgh
- The Angus McIntosh Centre for Historical Linguistics

### EMPLOYMENT HISTORY

Postdoctoral researcher

2022

Universität Konstanz

Research unit: *Structuring the Input in Language Processing, Acquisition and Change* (SILPAC)

Project H4: Modelling lexical diffusion in syntax: non-finite complementation in Modern English (PI: Prof. George Walkden)

### EDUCATION

**University of Edinburgh**

2018–22

PhD in Linguistics and English Language

#### *Title:*

Syntactic change during the anglicisation of Scots: Insights from the Parsed Corpus of Scottish Correspondence

#### *Supervisors:*

Prof. Bettelou Los, Prof. Rob Truswell, Dr. Rhona Alcorn (external; Scots Language Dictionaries)

**University of Pennsylvania**

Feb–July 2020

Research visit, supervised by Dr. Beatrice Santorini

**University of Edinburgh** 2016–17

MSc in English Language (Dist.)

*Dissertation title:* "The diachrony of *do*-support in Scots"

**University of York** 2013–16

Ba (Hons) in Linguistics (2:1)

## OTHER ACADEMIC QUALIFICATIONS

*Summer schools*

**ISLE Summer School**

University of Glasgow

June 2019

**ScoSyA Data Hack**

University of Glasgow

June 2019

*Courses*

**Institute for Academic Development, University of Edinburgh**

Introduction to Academic Practice (for Associate Fellowship in the Higher Education Academy)

2020

**Lund University (Sweden)**

2017–18

Distance course in Comparative Literature  
(Equiv. of 60 ECTS points.)

**Linnaeus University (Sweden)**

2017–18

Distance course in Swedish Language  
(Equiv. of 60 ECTS points.)

**TEFL 80h Online Course**

2015

TEFL and TESOL certificates

Certified by the Open and Distance Learning Quality Council (ODLQC)

## PUBLICATIONS

*Papers/Articles*

**Gotthard, L.** Accepted/in press. Shifting standards? Insights from women's writing in the Parsed Corpus of Scottish Correspondence. In C. Elswiler & S. van Eyndhoven (eds.), *Interactions with the Standard*. Language Science Press.

**Gotthard, L.** 2026. The rise of Scots *do* – transfer or innovation? *English Language and Linguistics* 30(1), 1–31. Available here

van Eyndhoven, S., **L. Gotthard**, & R. Filgueira. 2025. 'Scots for the masses'? Utilising a novel data-analysis facility to statistically explore Late Modern Scots in the digitised chapbooks collection. In M. Laitinen, P. Rautionaho, & I. Taipale (eds.), *Data-Intensive Investigations of English*, 75–103. Cambridge: Cambridge University Press. Available here

**Gotthard, L.** 2024. Subject-Verb agreement and the rise of *do*-support during the period of *anglicisation* of Scots. In L. Caon, M. Gordon, & T. Porck (eds.), *Keys to the History of English: Diachronic Linguistic Change, Morpho-Syntax and Lexicography*, 53-79. Amsterdam: John Benjamins. Available here.

Filgueira, R., C. Grover, V. Karaiskos, B. Alex, S. van Eyndhoven, **L. Gotthard**, & M. Terras. 2021. Extending *defoe* for the efficient analysis of historical texts at scale. *2021 IEEE 17th International Conference on eScience (eScience)*. 21-29. doi: 10.1109/eScience51609.2021.00012. Available here.

**Gotthard, L.** 2021. Variation in Subject-Verb Agreement in the History of Scots, *University of Pennsylvania Working Papers in Linguistics* 27(1), Article 9. Available here.

**Gotthard, L.** 2019. Why *do*-support in Scots is different, *English Studies* 100(3). 1–25. Available here.

*Edited volumes*

Los, B., C. Cummins, **L. Gotthard**, A. Honkapohja, & B. Molineaux (Eds.). 2022. *English Historical Linguistics: Historical English in Contact. Papers from the XXth ICEHL, vol. 2*. Amsterdam: John Benjamins. Available here

## INVITED TALKS AND PRESENTATIONS

**Gotthard, L.** Syntactic change in the history of Scots – contact effects or independent developments? *Or: can we blame it all on the English?*

– *The Linguistics Circle*, University of Edinburgh Nov 2023

– *LLS Colloquium*, University of York Dec 2023

*Speaker series talks*

**Gotthard, L.** Filling gaps: Building a parsed corpus of Older Scots correspondence. *Undergraduate Linguistics Association of Britain (ULAB) conference*, University of Edinburgh

*Plenary talk* April 2022

**Gotthard, L.** Variation in subject-verb agreement in the history of Scots. *Multimethodological approaches to synchronic and diachronic variation* (workshop), University of Potsdam

*Poster* Oct 2019

## CONFERENCE PAPERS AND PANELS

**Gotthard, L.** What are the Scots doing? The rise of verbal -ing in Scots. DiGS25, Uni Mannheim. *Presentation*. June 2024

**Gotthard, L.** Introducing the Parsed Corpus of Scottish Correspondence. Legacy of the Penn Corpora (pre-conference workshop to DiGS25), Uni Mannheim. *Lightning talk*. June 2024

**Gotthard, L.** The rise of *do*-support during Scots anglicisation: Insights from the Parsed Corpus of Scottish Correspondence. ICHL26, Uni Heidelberg. *Presentation*. Sep 2023

Björnsdóttir, S., **L. Gotthard**, C. Riegger and G. Walkden. The rise of raising in Early Modern English. ICHL26, Uni Heidelberg. *Presentation*. Sep 2023

Björnsdóttir, S., **L. Gotthard**, C. Riegger and G. Walkden. Raising out of control. DiGS24, Université Paris Cité. *Poster*. July 2023

**Gotthard, L.** and J.C. Wallenberg. Three-way grammar competition during the Scots anglicisation: Insights from the Parsed Corpus of Scottish Correspondence. DiGS24, Université Paris Cité. *Presentation*. July 2023

**Gotthard, L.** Anglicisation as standardisation – Insights from patterns of syntactic change in the Parsed Corpus of Scottish Correspondence. ICEHL22, University of Sheffield. *Workshop presentation*. July 2023

New Approaches to the Study of Scottish Historical Correspondence. With Christine Elsweiler, Marina Dossena, and Mo Gordon. ISLE7, University of Queensland (Online). *Panel discussion*. June 2023

New Approaches to the Study of Scottish Historical Correspondence. With Christine Elsweiler, Marina Dossena, Mo Gordon, and Sarah van Eyndhoven. ESSE-16, Uni Mainz. *Panel discussion*. Sep 2022

**Gotthard, L.** The Scots Northern Subject Rule in contact. FRLSU2021, Ludwig Maximilian University of Munich (Online). *Presentation*. Oct 2021

**Gotthard, L.** Subject-verb agreement and the rise of *do*-support in the period of anglicisation of Scots. ICEHL21, University of Leiden (Online). *Presentation*. June 2021

van Eyndhoven, S., **L. Gotthard**, and R. Filgueira. ‘Scots for the masses’? Exploring the use of Scots in 19th century chapbooks. ISLE 6, University of Eastern Finland (Online). *Presentation*. June 2021

**Gotthard, L.** Variation in subject-verb agreement in the history of Scots. 44th Penn Linguistics Conference, University of Pennsylvania. *Poster*. (Conference cancelled due to Covid-19 safety measures) March 2020

**OTHER TALKS AND PRESENTATIONS****AMC Catchup Sessions**

University of Edinburgh

*Presentations:*

‘Scots for the masses’?

October 2024

What’s happening? The rise of verbal *-ing* in Scots

May 2023

**Edinburgh Early Modern Network,**

University of Edinburgh.

Nov 2021

*Presentation:*

‘Contact and Identity in Early Modern Scotland’ (with Sarah van Eyndhoven)

**WsK (Historical Linguistics Reading Group),**

University of Pennsylvania.

March 2020

*Presentation:*

‘Variation in subject-verb agreement in the history of Scots’

**English Language Research Group,**

University of Edinburgh.

Nov 2019

*Presentation:*

‘Variation in subject-verb agreement in the history of Scots:

A first exploration of the part-of-speech-tagged *Corpus of Scottish Correspondence*.’**65<sup>th</sup> Language Lunch,** University of Edinburgh.

Dec 2018

*Poster:* ‘Why *do*-support in Scots is different.’**Scots@Ed Symposium,** University of Edinburgh.

Jan 2017

*Poster:* ‘The diachrony of *do*-support in Scots.’**TEACHING****University of Edinburgh**

2018–present

*Course Organiser:*

History of Scots (level 10 and 11)

2023–24, 2025–26

Dialects of English in Britain and Ireland (level 10-11)

2022–23

*Lecturing:*

Dialects of English in Britain and Ireland (level 10-11)

2022–23

– Introduction to dialects and dialectology

– Syntactic and lexical features

Historical Linguistics (level 10-11)

2025–26

– Lexical and Semantic change

– Morphological change: Analogy

– Morphosyntactic change: Grammaticalisation

– Contact and convergence

History of Scots (level 10-11)	2023–24, 2025–26
– Majority of course content	
Linguistics & English Language 1A (level 8)	
– History, Variation and Change	2022–26
LEL2C: English through time and space (level 8)	
– Dialectology	2022–23
– History and present-day status of Scots	2018–19, 2022–24
Scots and Scottish English (level 10-11)	
– History	2023–24, 2025–26
– Features: Morpho-syntax and lexis	2023–26
– Urban Scots	2021–23, 2024–25
– Scots language planning	2021–22, 2023–25

*Tutoring:*

Introduction to Syntax (MSc; level 11)	2025–26
LEL2A: Linguistic Theory and the Structure of English (level 8)	2019–22
– Also accessible online tutoring with TutoriAll	2019
LEL2C: English through time and space (level 8)	2018–21
Linguistics & English Language 1A (level 8)	2018–19

**Gullmarsskolan (secondary school)**

2011–2013, 2016–2017

Substitute teacher in English, Swedish, Spanish, French, History, Social Studies, and STEM subjects.

**SLV Global**

July–Aug 2015

Volunteer work placement, Sri Lanka

Teaching English as a second language for students of varying ages and abilities.

**AWARDS AND MEMBERSHIPS****Awards**

EUSA Teaching Award, University of Edinburgh 2021

*Nominated Student Tutor of the Year*

Associate Fellowship in the Higher Education Academy Jan 2021

PPLS-Gray PG Publication Prize 2018

*Awarded for Gotthard (2019): ‘Why do-support in Scots is different’*

**Memberships**

The International Society for the Linguistics of English (ISLE)

**GRANTS**

**UKRI-SBE/NSF** 2026–2029

*Joint UKRI-SBE/NSF research grant*

INTSAYT: INvestigating and Treebanking Scots And Yiddish Together.

PI: Joel Wallenberg (University of Newcastle)

Other co-Is: Seth Culick and Neville Ryant (UPenn)

**Arts and Humanities Research Council** 2018–2022

*SGSAH Doctoral Training Partnership*

(PhD studentship; tuition and stipend)

Additional funding awarded:

– *The Visiting Doctoral Researcher Scheme* 2019

– *AHRC Travel fund* 2020

**PPLS Research Support Grant** 2020

**Fredrika Bremer Scholarship** 2017

**York Travel Bursary** 2015

*Funding for collective projects*

**2nd Scots@Ed Symposium** 2019

– *PPLS Training and Development Fund*

– Additional funding from the *Angus McIntosh Centre for Historical Linguistics* and the *department of Linguistics and English Language*

**SERVICE**

*Committee roles:*

Member of Steering Committee (treasurer)

– *Angus McIntosh Centre for Historical Linguistics* 2024–

Member of Board of Governors

– *Dictionaries of the Scots Language/Dictionars o' the Scots Leid* 2024–

*School-level administration:*

Programme Director for the MSc in English Language 2023–

Tutor Coordinator (shared role) 2024–

*Conference Organisation:*

**The Fourth AMC Symposium** 2024

Member of organising committee.

Historical linguistics symposium at the University of Edinburgh, taking place 2-4 Dec 2024.

**2nd Scots@Ed Symposium** 2019–2020

Lead organiser.

One-day symposium with presentations from academics researching the

Scots language, as well as non-academics working with the Scots language.  
Event took place on 25 January 2020.

*Convener:*

**Syntactic Variation and Competition reading group** 2024–

*Co-convener.*

Bi-weekly meetings discussing papers on syntax topics.

**AMC ”catchup sessions”** 2022–

*Member of organising committee.*

Regular gatherings of historical linguistics researchers at the University of Edinburgh.

**Language at Edinburgh Lunch** 2018–2019

*Member of organising committee.*

Bi-monthly poster sessions at the University of Edinburgh.

*Peer review:*

**Journal of Historical Syntax**, *Open Journal Systems*

**English Language and Linguistics**, *Cambridge University Press*

## PUBLIC ENGAGEMENT

*Events:*

**”Wird Hunt”:**

With the Scots Language Dictionaries. Three events taking place at libraries in Edinburgh during the *Being Human Festival of the Humanities*

*Non-academic publications:*

**The Historical Linguist Channel**

14 blog posts, and frequent social media posts, about various topics in historical linguistics, aimed at a non-academic audience.

**”A linguistic look at the Buik o the Howlat”**

With Dr. Rhona Alcorn, Ms. Maddi Marcillo Berrueta and Dr. Daisy Smith  
A linguistic description of a 15th century Scots poem. Published on the National Library of Scotland’s *Wee Windaes* website.

## OTHER SKILLS

**Languages:** Swedish (native), English (fluent), French (CEFR level B1, 2012), Spanish (basic), German (basic)

**Computer:** parsed corpora, CorpusSearch, Python, Unix, R, L<sup>A</sup>T<sub>E</sub>X