

## Curriculum Vitae

# Nien-En Bonnie Liu

E-mail: nienen.liu@ed.ac.uk

### Education

- Sep. 2021 – Present    **Ph.D. in Linguistics and English Language**  
The University of Edinburgh
- Sep. 2016 – Jun. 2020    **M.A. in Linguistics**  
National Taiwan University
- Sep. 2012 – Jun. 2016    **B.A. in Information Management**  
Chang Gung University
- Jul. 2018 – Jun. 2019    **Oversea Exchange Programme**  
The University of Melbourne

### Publication

- Liu, N. E. B. Submitted.** Preferring Professionalism in Digital Discourse: Multimodal Discourse Analysis of Taiwanese Educational YouTubers. [Unpublished doctoral thesis, The University of Edinburgh]. Edinburgh, United Kingdom.
- Wan, T. L. A., & **Liu, N. E. B. (2026)**. Embodying shifting political styles: Sibilant and gestural variation by a Taiwanese young legislator. *Asia-Pacific Language Variation*. 1-30.
- Liu, N. E. B. (2020)**. *Popular Chinese Characters of Personal Naming and Gender Ideology in Taiwan and Japan in the 20<sup>th</sup> Century: A Lexical-Semantic and Cross-Cultural Study*. [Master's thesis, National Taiwan University]. Taipei, Taiwan.
- Liu, N. E. B. (2018)**. Gender Biases and Stereotypes of Naming Practices in Taiwan Mandarin." In *Proceedings of the 20th Conference of The Pragmatics Society of Japan* (pp. 207-214). Kyoto, Japan: The Pragmatics Society of Japan.

### Teaching Certificate

- 2026    **Associate Fellow (AFHEA)**. In recognition of attainment against the Professional Standards Framework for teaching and supporting learning in higher education. Issued by Advance HE, United Kingdom.

### Teaching Experience

#### University Tutoring (University of Edinburgh, United Kingdom)

- 2026    **Philosophy, Psychology and Language Science (PPLS) Skill Centre**. Honoured (Undergraduate Year 3-4) and Postgraduate.
- 2025    **Quantitative Methods in Linguistics and English Language**. Honoured (Undergraduate Year 3-4) and Postgraduate.
- Sociolinguistics**. Honoured (Undergraduate Year 3-4).

**Philosophy, Psychology and Language Science (PPLS) Skill Centre.** Honoured (Undergraduate Year 3-4) and Postgraduate.

**Discourse Analysis.** Honoured (Undergraduate Year 3-4).

**2024 Linguistics and English language 1A.** Pre-honoured (Undergraduate Year 1-2), Marking only.

**Discourse Analysis.** Honoured (Undergraduate Year 3-4).

**2023 Linguistics and English language 1A.** Pre-honoured (Undergraduate Year 1-2).

**Linguistics and English language 1B.** Pre-honoured (Undergraduate Year 1-2).

**2022 Linguistics and English language 1A.** Pre-honoured (Undergraduate Year 1-2).

### **Workshop Designing and Conducting (University of Edinburgh, United Kingdom)**

**2024 ELAN Workshop,** Introduction to Multimodality. Postgraduate.

**2023 ELAN Workshop,** Introduction to Multimodality. Postgraduate.

---

## **Academic Experience**

### **Research Assistantship**

**Sep. 2020 – Aug. 2021** **Research Assistant,** Formal properties of sentence-final particles in Atayal and a comparative study of Formosan languages (Ministry of Science and Technology project, Taiwan), Institute of Linguistics, Academia Sinica

**2021** Principal Investigator: Dr. Sihwei Chen (Assistant Research Fellow of Institute of Linguistics, Academia Sinica)

**2020 July - August** **Research Assistant,** The application of Mandarin Chinese representation of semantic knowledge, annotation, and distributional computation (Ministry of Science and Technology project, Taiwan), Graduate Institute of Linguistics, National Taiwan University

Principal Investigator: Dr. Shukai Hsieh (the Chair of Graduate Institute of Linguistics, National Taiwan University)

### **Conference Committee**

**2025 Conference Art Director**

Conference on Queer Identities in Contemporary China, April 7, The University of Edinburgh, Edinburgh, United Kingdom.

**2023 Conference Event Coordinator**

Linguistics and English Language Postgraduate Conference 2023, June 5-7, The University of Edinburgh, Edinburgh, United Kingdom.

**2022 Conference Event Scheduling**

Linguistics and English Language Postgraduate Conference 2022, June 6-8, The University of Edinburgh, Edinburgh, United Kingdom.

**2020 Administrative Coordinator**

The 13<sup>th</sup> Workshop on Formal Syntax and Semantics (FOSS-13), October 16-17, Institute of Linguistics, Academia Sinica, Taipei, Taiwan.

**Academic Event Organising**

**2025 Co-organiser**

Language, Multimodality and New Media Reading Group, January – June, The University of Edinburgh, Edinburgh, United Kingdom.

**2024 Co-organiser**

Language, Multimodality and New Media Reading Group, September – December, The University of Edinburgh, Edinburgh, United Kingdom.

**2023 Co-organiser**

Language, Multimodality and New Media Reading Group, February – June, The University of Edinburgh, Edinburgh, United Kingdom.

**2022 Co-organiser**

Bilingualism and Developmental Linguistics Research Group, September – December, The University of Edinburgh, Edinburgh, United Kingdom.

---

**Conference Presentation**

**2025** Performing Digital Professionalism through Semiotic Resources among Taiwanese Educational YouTubers. Presented at the **Approaches to Digital Discourse Analysis 5 (ADDA 5)**, May 21-23, Tilburg, Netherland.

**2024** Performing Digital Professionalism through Prosody among Taiwanese Educational YouTubers. Presented at **Conference on Language, Norms and Digital Lives**, November 28-29, Copenhagen, Denmark.

**2023** Negotiating Online Teaching Professionalism: Discourse Particles Use among Taiwanese YouTubers. Paper to be presented at the **Approaches to Digital Discourse Analysis 4 (ADDA 4)**, October 12-14, Klagenfurt, Austria. (Declined)

**2023** Performing Professionalism on YouTube: Discourse Particles among Taiwanese Educational YouTubers. Presented at the **13th International and Interdisciplinary Conference on Applied Linguistics and Professional Practice (ALAPP) 2023**, September 4-6, Glasgow, United Kingdom.

**2023** Gender and Professional Identity: Variation in Discourse Particles among Taiwanese Educational YouTubers. Presented at **the 18th International Pragmatics Conferences (IPrA2023)**, July 9-14, Brussel, Belgium. (Poster)

- 2023** Constructing Online Teaching Personae: Variation of Discourse Particles among Taiwanese Educational YouTubers. Presented at **Linguistics and English Language Postgraduate Conference 2023 (LELPGC23)**, June 5-7, Edinburgh, United Kingdom.
- 2023** (with Tsung-Lun Alan Wan) "I am very angry!": A Taiwanese legislator's deployment of linguistic and gestural resources in performing "new politics". Presented at **United Kingdom Language Variation and Change 14 (UKLVC14)**, June 26-28, Edinburgh, United Kingdom.
- 2022** (with Tsung-Lun Alan Wan) Embodying "New Politics": Multimodal Style-shifting in a Taiwanese Young Legislator's political Debates. Presented at **New Ways of Analyzing Variation – Asia Pacific 7 (NWAV-AP7)**, December 14-16, Bangkok, Thailand.
- 2021** Taiwanese Digital Media's Political Stances, Critical Discourse Analysis toward the Representation of 2018 NTU Principal Election Incident in Online News Headlines. Paper to be presented at **the Third Cultural Linguistics International Conference**, June 16-18, Budapest, Hungary. (Declined)
- 2020** Popular Chinese Characters of Personal Naming and Gender Ideology in Taiwan and Japan in the 20th Century: A Lexical-Semantic and Cross-Cultural Study. Paper to be presented at **the 23<sup>rd</sup> Annual Conference of the Pragmatics Society of Japan**, November 28-29, Kyoto, Japan. (Declined)
- 2017** Gender Biases and Stereotype of Naming Practice in Taiwan Mandarin Chinese. Presented at **the 20<sup>th</sup> Annual Conference of the Pragmatics Society of Japan**, December 16-17, Kyoto, Japan.

---

### Invited Guest Talk

---

- 2023** (with Tsung-Lun Alan Wan) Embodying "New Politics": Multimodal Style-shifting in a Taiwanese Young Legislator's political Debates." Invited by **the Chinese University of Hong Kong**, February 22, Hong Kong.

---

### Other Academic Training

---

- 2022** **The Center for the Study of Language and Society Summer School** (Certificated 3ETCs), June 14-16, University of Bern, Bern, Switzerland.
- 2022** **Digital Methods Winter School and Data Sprint** (Certificated 6ETCs), January 10-14, University of Amsterdam, Amsterdam, Netherland (Online Participation).

---

## Funding

---

<b>2025</b>	Research Support Grant, PPLS, The University of Edinburgh, United Kingdom <b>(£365)</b>
<b>2024</b>	Research Support Grant, PPLS, The University of Edinburgh, United Kingdom <b>(£485)</b> Research Support Grant, PPLS, The University of Edinburgh, United Kingdom <b>(£150)</b>
<b>2023</b>	Governmental Scholarship of Study Abroad, Ministry of Education, Taiwan <b>(\$32000)</b> Research Support Grant, PPLS, The University of Edinburgh, United Kingdom <b>(£520)</b> Research Support Grant, PPLS, The University of Edinburgh, United Kingdom <b>(£750)</b>
<b>2022</b>	Research Support Grant, PPLS, The University of Edinburgh, United Kingdom <b>(£750)</b>

---

## Language

---

English	CEFR <b>C2</b> Proficiency Level (Mastery)
Mandarin	<b>native</b>
Taiwanese Hokkien	native
Japanese	beginner
Amis	fieldwork

---

## Programme

---

Programming Language: R (Statistics)  
Linguistics Analysis: Praat, ELAN