

# Curriculum Vitae (Anon)

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## Education

2003	Grad. Cert. Higher Ed.	Griffith University, Nathan, Australia
2001	PhD	Griffith University, Nathan, Australia
1994	BA (Honours)	Griffith University, Nathan, Australia
1991	BA	Griffith University, Nathan, Australia
1989	Cert. General Nursing	RBWH, Herston, Brisbane, Australia

## Licensure and Certification

1989 – Present	Registered Nurse	Australian Health Practitioner Regulation Agency (APHRA) Register Nurse No. NMW0001435514
2014 – 2019 (inactive)	Registered Nurse	College and Association of Registered Nurses of Alberta (CARNA)

## Academic Appointments

2022 – ongoing	PGT Research Manager	University of Edinburgh, Usher Institute. Edinburgh, Scotland, UK
2020 – 2022	Lecturer	University of Edinburgh, Usher Institute. Edinburgh, Scotland, UK
2019 – 2022	Adjunct Associate Professor	University of Calgary, Faculty of Nursing, Calgary, AB. Canada
	<ul style="list-style-type: none"><li>• Conduct research activities</li><li>• Supervise student theses / dissertations</li><li>• Provide service to the newcomer community</li><li>• Mentor students</li></ul>	
2014 – 2019	Associate Professor (with tenure)	University of Calgary, Faculty of Nursing, Calgary, AB. Canada
	<ul style="list-style-type: none"><li>• Teach at BN, MN, MA, and PhD levels</li><li>• Conduct research activities</li></ul>	

- Supervise student theses / dissertations
- Serve on various university committees
- Provide service to the newcomer community
- Mentor students

2014 – 2017	Adjunct Associate Professor	Griffith University, Griffith Centre for Cultural Research. Australia
2009 – 2014	Senior Lecturer (with Tenure)	Griffith University, Nursing and Midwifery, Brisbane, Australia
2000 – 2008	Lecturer (with Tenure)	Griffith University, School of Nursing, Brisbane, Australia
1993 – 2000	Associate Lecturer (with Tenure)	Griffith University, School of Nursing, Brisbane, Australia
2002 & 2010	Parental Leave	

### **PROGRAM OF RESEARCH**

My program of study is influenced by my experiences as an anthropologist, social scientist, and registered nurse. My work is informed by an overarching social justice lens. My research presently includes two major foci. First, I am studying migration experiences across different groups (i.e., migrants and refugees – broadly referred to hereafter as newcomers, with an emphasis on integration and wellbeing as experienced in the everyday). Second, my research emphasises third sector and governmental partnerships; I explore ways to facilitate knowledge translation and mobilisation both within and outside of the classroom. This scholarship has important implications for education, practice, research, and policy.

### **RESEARCH FUNDING**

**Summary of Grants since 2015 (additional details for earlier grants available on request):**

<b>Funding Principal Investigator</b>	<b>Funding as Co-Investigator</b>	<b>Total Grants Funded (Canadian Dollars)</b>

\$1,034,831	\$1,830,835	\$2,865,666
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**Insight Development Grant** **2021 – 2024**

*Newcomer Youth and School Integration: An Arts-Based Engagement Ethnography in the French and English Public System*

**Collaborator**

Social Sciences and Humanities Research Council (SSHRC - Canada)  
\$100,000

**Insight Development Grant** **2021 – 2024**

*Enhancing Newcomer Resettlement through Community Engaged Knowledge Mobilization Hub*

**Co-Applicant**

Social Sciences and Humanities Research Council (SSHRC - Canada)  
\$200,000

**Insight Development Grant** **2020 – 2024**

*STILL LIFE: A Slice of Life*

**Co-Applicant**

Social Sciences and Humanities Research Council (SSHRC - Canada)  
\$277,185

**Partnership Engage Grants** **2019 – 2020**

*Labour market integration of immigrant health professionals: the opportunities and challenges for alternative career*

Social Science and Humanities Research Council (SSHRC -Canada)

**Co-Investigator**

\$25,000

**Partnership Engage Grants** **2019 – 2020**

*Labour market integration of immigrant health professionals: the opportunities and challenges for alternative career*

Social Science and Humanities Research Council (SSHRC - Canada)

**Co-Investigator**

\$25,000

**Planning and Dissemination Grant** **2019 – 2020**

*Feasibility of engaging IMGs in the community-based health literacy initiatives among immigrant communities*

Canadian Institutes of Health Research (CIHR - Canada)

**Co-Investigator**

\$25,000

**Connection: Practice & Research** **2019 – 2020**

*Mobilizing Knowledge on Newcomers Symposium*

Social Sciences and Humanities Research Council of Canada (SSHRC – Canada)

**Co-Applicant**

\$20,543

**IRCC – Service Delivery & Innovation Grant** **2018 – 2020**

*The Refugee and Newcomer Emotional Wellness Partnership for Best Practice*

Government of Canada, Immigration, Refugees, and Citizenship Canada

Partnership with The Immigrant Educational Society, Calgary, Canada

**Principal Investigator**

\$828,000

**Planning/Dissemination Grant – Building Healthy Cities** **2018 – 2019**

*Community-Based Health Data Cooperative in an Urban Immigrant Community*

Canadian Institutes of Health Research (CIHR - Canada)

**Co-Investigator**

\$10,000

**Foundation Grant** **2017 – 2022**

*Neighbourhood Design and Physical Activity: Generating Evidence to Inform Healthy Public Policies.*

Canadian Institutes of Health Research (CIHR - Canada) -

**Co-Investigator**

\$918,507

**Insight Development Grant** **2017 – 2020**

*School Integration Among Canadian Newcomer Youth: An Arts-Based Ethnographic Study.*

**Co-Principal Investigator**

Social Sciences and Humanities Research Council

\$67,500

**Strategy Grant for Patient Oriented Research** **2017 – 2019**

*Health-Care Access for an Immigrant Community: Identifying and Prioritizing Barriers for Mitigation Through Community Engagement.*

Canadian Institutes of Health Research (CIHR; Alberta Health Services; University of Calgary – Cumming School of Medicine – Canada)

**Co-Investigator**

\$47,500

**Designing the Future of Libraries** **2017 – 2018**

*Mapping Urban Healthscapes: Bringing Together Big Data And Empathic Cultural Maps in a Knowledge Transfer and Exchange Project.*

Andrew W. Mellon Foundation (Canada)

**Principal Investigator**

\$30,191

**Urban Alliance & MakeCalgary** **2017 – 2018**

*Beyond Known Barriers to Walkability: A Pilot Study to Explore the Motivation and Desirability of Walking for Health Among South Asian Populations*

City of Calgary; University of Calgary (Canada)

**Principal Investigator**

\$30,000

**MakeCalgary & Special Projects Funding** **2017 – 2018**

*A Scoping Literature Review on the Relations Between Urban Form and Health: A Canadian Perspective.*

University of Calgary; Public Health Agency of Canada (Canada)

**Co-Investigator**

\$29,600

**MakeCalgary** **2017 – 2018**

*Improving Lives of Refugees to Calgary by Mitigating Social Vulnerability.*

University of Calgary (Canada)

**Co-Investigator**

\$20,000

**Human Dynamics in a Changing World** **2016 – 2018**

*An Inter-Professional Approach to Innovative Research and Practices with Newcomers*

University of Calgary (Canada)

**Co-Applicant**

\$150,000

**Interdisciplinary Team Development Grant** **2016 – 2018**

*Pathways to Health and Wellbeing for the Prevention of Chronic Illnesses: Exploring Newcomer Experiences of Utilitarian Walkability and Transit Use.*

University of Calgary, Faculty of Nursing (Canada)

**Principal Investigator**

\$10,000

**Endowment Award Grant** **2016 – 2017**

*Intersections: Uncovering Sites of Health in the Everyday.*

University of Calgary, Faculty of Nursing (Canada)

**Principal Investigator**

\$12,640

**Network Grant** **2016 – 2017**

*Factors that Influence Newcomer Internal Motivations to Adapt and Be Responsive to Population Level and/or Practitioner Guided Health Intervention*

University of Calgary, Newcomer Research Network (Canada)

**Principal Investigator**

\$10,000

**Network Grant** **2016 – 2017**

*Cultural Factors that Influence Refugee Population's Actions in Accessing Primary Care.*

University of Calgary, Newcomer Research Network (Canada)

**Co-Investigator**

\$10,000

**Research Collaboration Grant**

**2016 – 2017**

*Broadening Horizons: The Embodiment of Newcomer Women in Canada*

University of Calgary, Werklund School of Education (Canada)

**Co-Investigator**

\$5,000

**Powerful New Ideas in Education**

**2016 – 2017**

*The Embodiment of Newcomer Women in Canada: A Visual Platform for Community Discourse*

University of Calgary, Werklund School of Education (Canada)

**Co-Investigator**

\$2,500

**Urban Alliance**

**2016 – 2017**

*Calgary Connects: A Visual and Narrative Study of Identity and Perceptions of Self on the Calgary LRT and Buses.*

City of Calgary, Calgary Transit (Canada)

**Principal Investigator**

\$94,000

**Research Stipend**

**2014 – 2015**

*New Researcher Start-Up.*

University of Calgary, Faculty of Nursing (Canada)

**Principal Investigator**

\$20,000

**PUBLICATIONS**

**Summary of Scholarly Work since 2014 (additional details for earlier scholarly work are available upon request):**

<b>Refereed Publications (Traditional)</b>	<b>Refereed Presentations</b>
27	43

**Publications, Peer-Reviewed Journal Articles**

1. Smith, D.J., Kassin, A., Mudry, T.E., Mukred, R., & Goopy, S. (2022) Supporting Newcomer Youth Through the Process of School Integration in Canada: A Brief Report

- Highlighting Student Voices. *Canadian Journal of Counselling and Psychotherapy* 55(4), 484-496 <https://doi.org/10.47634/cjcp.v55i4.70692>
2. Han, C.Y., Chen, L.I., Lin, C.C., **Goopy, S.**, Lee, H.L. (2021) How Emergency Nurses Develop Resilience in the Context of Workplace Violence: A Grounded Theory Study. *Journal of Nursing Scholarship* 53(9) <https://doi.org/10.1111/jnu.12668>
  3. Turin, T., Chowdhury, N., Ekpekurede, M., Lake, D., Lasker, M.A.A., O'Brien, M., **Goopy, S.** (2021) Professional integration of immigrant medical professionals through alternative career pathways: an Internet scan to synthesize the current landscape. *Human Resources for Health* 19(51) <https://doi.org/10.1186/s12960-021-00599-8>
  4. Cohen, J. A., Kassan, A., Wada, K., Arthur, N., & **Goopy, S.** (2021). Enhancing multicultural and social justice competencies in Canadian counselling psychology training. *Canadian Psychology/Psychologie canadienne*. Advance online publication. <https://doi.org/10.1037/cap0000287>
  5. Pitt, T. M., Aucoin, J., HubkaRao, T., **Goopy, S.**, Cabaj, J., Hagel, B., & McCormack, G. R. (2021). The Relationship of Urban Form on Children and Adolescent Health Outcomes: A Scoping Review of Canadian Evidence. *International Journal of Environmental Research and Public Health*, 18(8), 4180. MDPI AG. <http://dx.doi.org/10.3390/ijerph18084180>
  6. Turin, T.C., Chowdhury, N., Ekpekurede, M., Lake, D., Lasker, M.A.A., O'Brien, M., **Goopy, S.** (2021) Alternative career pathways for international medical graduates towards job market integration: a literature review. *International Journal of Medical Education* 12: 45-63 DOI: 10.5116/ijme.606a.e83d
  7. Chowdhury, N., Naeem, I., Ferdous, M. , Chodhury, M., **Goopy, S.**, Nahid, R. & Turin, T.C. (2021) Unmet Healthcare Needs Among Migrant Populations in Canada: Exploring the Research Landscape Through a Systematic Integrative Review. *Journal of Immigrant and Minority Health* 23, 353–372 <https://doi.org/10.1007/s10903-020-01086-3>
  8. Au, A., Silversides,H., Suva, C. Palova, K., **Goopy, S.** (2021) “Language alludes to everything”: A pilot study on front-line worker experience with newcomer integration. *Journal of Student Research* 10(1) DOI:<https://doi.org/10.47611/jsr.v10i1.1137>
  9. **Goopy, S.**, Suva. C., Hayden. K.A., Silversides. H., Palova, K. (2020) Activities and programmes that support the emotional wellness and well-being of refugees, immigrants and other newcomers within settlement agencies: a scoping review protocol. *BMJ Open* doi: 10.1136/bmjopen-2019-033377
  10. Ferdous, M., **Goopy, S.**, Yang, H., Rumana, N., Abedin, T., & Turin, T.C. (2020) Barriers to Breast Cancer Screening Among Immigrant Populations in Canada. *Journal of Immigrant and Minority Health* 22, 410-420 DOI: <https://doi.org/10.1007/s10903-019-00916-3>
  11. Lin, S.S., Chen, S.L., Lin, C.C., **Goopy, S.**, Wang, L.H., Han, C.Y. (2020). Experiences of Scope of Practice of the Taiwanese Nurse Practitioner. *The Journal of Nurse Practitioners* 17(2). 209-2-13 DOI: <https://doi.org/10.1016/j.nurpra.2020.10.026>
  12. Naeem, I., Nurul, A.K.M.N., Vaska, M., **Goopy, S.**, Rashid, R., Kassan, A., Aghajafari, F., Ferrer, I., Kazi, A., Sadi, I., O'Beirne, M., Ludec, C., & Turin, T.C. (2020) Community-based Health Data Cooperatives Towards Improving the Immigrant Community Health: A Scoping Review to Inform Policy and Practice *International Journal of Population Data Science*, 5, 1-23. doi.org/10.23889/ijpds.v5i1.1158

13. Kassan, A., Gallucci, A., **Goopy, S.**, & Arthur, N. (2019). Investigating migration through the phenomenon of school integration: Anaya's experience of resettlement in Canada *Proceedings from the 2018 Canadian Counselling Psychology Conference*, 41-55.
14. McCormack, G., Cabaj, J., Orpana, H., Lukic, R., Blackstaffe, A., **Goopy, S.**...Fabreau, G. (2019). A Scoping Review on the Relations Between Urban Form and Health: A Focus on Canadian Quantitative Evidence. *Health Promotion and Chronic Prevention in Canada*, 39(5).
15. **Goopy, S.** & Kassan, A. (2019) Arts-based engagement ethnography: An approach for making research engaging and knowledge transferable when working with harder-to-reach communities. *International Journal of Qualitative Methods*, 1-10  
.doi:10.1177/1609406918820424
16. Kassan, A., **Goopy, S.**, Green, A., Arthur, N., Nutter, S., Russell-Mayhew, S., . . . Silversides, H. (2018). Becoming new together: Making meaning with newcomers through an arts-based ethnographic research design. *Qualitative Research in Psychology*, 1-18.  
doi:10.1080/14780887.2018.1442769
17. Green, A. R., Kassan, A., Russell-Mayhew, S., & **Goopy, S.** (2018). Exploring newcomer women's embodied selves: Culturally responsible qualitative research. *Qualitative Research in Psychology*, 1-24. doi:10.1080/14780887.2017.1411545
18. Ferdous, M., Lee, S., **Goopy, S.**, Yang, H., Rumana, N., Abedin, T., & Turin, T. C. (2018). Barriers to cervical cancer screening faced by immigrant women in Canada: A systematic scoping review. *BMC Women's Health*, 18(1), 165. doi: 10.1186/s12905-018-0654-5
19. Parr Vijinski, J., Hirst, S., **Goopy, S.** (2018). Considerations of Nightingale's environmental philosophy and phenomenology. *Nursing Philosophy*. 19(4): e12223. doi: 10.1111/nup.12223
20. Han, C. Y., Lin, C. C., Barnard, A., Hsiao, Y. C., **Goopy, S.**, & Chen, L. C. (2017). Workplace violence against emergency nurses in Taiwan: A phenomenographic study. *Nursing Outlook*, 65(4), 428-435. doi:10.1016/j.outlook.2017.04.003
21. Han, C. Y., Lin, C. C., **Goopy, S.**, Hsiao, Y. C., & Barnard, A. (2017). Elders' experiences during return visits to the emergency department: A phenomenographic study in Taiwan. *Nursing Research*, 66(4), 304-310. doi:10.1097/nnr.0000000000000226
22. Han, C. Y., Lin, C. C., **Goopy, S.**, Hsiao, Y. C., Barnard, A., & Wang, L. H. (2017). Waiting and hoping: A phenomenographic study of the experiences of boarded patients in the emergency department. *Journal of Clinical Nursing*, 26(5-6), 840-848.  
doi:10.1111/jocn.13621
23. Chang, W., Liu, H. E., **Goopy, S.**, Chen, L. C., Chen, H. J., & Han, C. Y. (2017). Using the five-level Taiwan triage and acuity scale computerized system: Factors in decision making by emergency department triage nurses. *Clinical Nursing Research*, 26(5), 651-666.  
doi:10.1177/1054773816636360
24. Wang, L. H., **Goopy, S.**, Lin, C. C., Barnard, A., Han, C. Y., & Liu, H. E. (2016). The emergency patient's participation in medical decision-making. *Journal of Clinical Nursing*, 25(17-18), 2550-2558. doi:10.1111/jocn.13296
25. Chang, W., **Goopy, S.**, Lin, C. C., Barnard, A., Liu, H. E., & Han, C. Y. (2015). Registered nurses and discharge planning in a Taiwanese ED: A neglected issue? *Clinical Nursing Research*, 25(5), 512-531. doi:10.1177/1054773815584138

26. **Goopy, S. E.** (2015). Finding agency through visual art: Research, art and the producer. *International Journal of Arts Education*, 10(3), 35-42. doi:10.18848/2326-9944/CGP/v10i03/36195
27. Chang, S., Rowe, J., & **Goopy, S. E.** (2014). Non-family support for breastfeeding maintenance among career women in Taiwan: A qualitative study. *International Journal of Nursing Practice*, 20(3), 293-301. doi:10.1111/ijn.12148

### **Art Exhibit/Creation/Web**

1. Venturato, L., Ramadan, A., Moquin, H., Nickel, E., **Goopy, S.**, & McCaffrey, G. (April, 2019) Still Life: Aging in Place [Photographic Exhibition]. Alberta Seniors Community and Housing Association Annual Conference and Trade Show.. Edmonton, Alberta, Canada.
2. **Goopy, S.** (Principal Researcher, conceptual design) (2018, March) *Urban Healthscapes: Empathic Cultural Mapping*. <http://bit.ly/storymapecm>
3. **Goopy, S.** (Principal Researcher, Artist), & Paraschuk, E. (Contributor). (2016). *tranSiTory* [Display]. Exhibited at Picture This - Approaches to Visual Research The Small Gallery, University of Calgary 30 May 2016 – 3 June 2016. <https://soci.ucalgary.ca/event/2016-05-30/picture-approaches-visual-research>
4. **Goopy, S.** (Principal Researcher, Artist), & Paraschuk, E. (Contributor). (2015). *EMPaThY?* [Display]. Exhibited on City of Calgary LRT and Buses 31 August 2015–31 October 2015. <http://globalnews.ca/news/2209008/calgarians-asked-to-share-pictures-of-their-feet-as-part-of-empath>

### **Published Conference Presentations and Abstracts**

1. Hickerson, T., Brosz, J., & Goopy, S. (2018) What is the future of libraries in academic research? Coalition for Networked Information. Vimeo: <https://vimeo.com/309199196>  
YouTube: [https://youtu.be/Ue\\_8\\_FRhQdk](https://youtu.be/Ue_8_FRhQdk)
2. **Goopy, S.**, Turin, T., Kassan, A., O'Brien, M., McCormack, G., Chapman, J.,...Silversides, H. (2018) Empathic Cultural Mapping: Little data, big data, knowledge transfer and exchange. *International Journal of Population Data Science*, 3(3), 397. doi:10.23889/ijpds.v3i4.987
3. **Goopy, S.**, & Kassan, A. (2016). Cultural probes and focus groups: A pathway to empathic, engaging and emancipatory research. *International Journal of Qualitative Methods*, 15(1), 16. doi:10.1177/1609406916672113

### **Presentations, Invited**

1. **Goopy, S.** (2020, January) Invited Keynote Speaker - *Refugee and Newcomer Women's Emotional Un-wellness as a Barrier to Economic Integration Conference, The Status of Women Office and Calgary Immigrant Educational Society*, Calgary Public Library, Calgary, AB. CA.
2. Kassan, A., **Goopy, S.**, & Arthur, N. (2019, January). Cultural and social justice responsiveness in contemporary psychology. Panel Keynote presented at the First

International conference on *Integrating Traditional Indian Healing Practices with contemporary Western Health System*. New Delhi, India.

3. Kassan, A., **Goopy, S.**, & Arthur, N. (2019, January). Investigating the migration experiences of Canadian newcomer youth through the lens of school Integration. Keynote Address presented at the *4th International Conference on Counselling, Psychotherapy, and Wellness*. Bengaluru, India.
4. **Goopy, S.** (2018, December). The researcher and the library: Opening conversations and discovering new ways of thinking about an old friend. Invited speaker panel Hickerson, T. Brosz, J. & **Goopy, S.** "What is the future of libraries in academic research? *CNI Meeting*, Washington DC. USA
5. **Goopy, S.** (2018, October). Empathic Cultural Mapping project: An interactive approach to working with newcomers in Calgary, Canada. *Keeping our door open: A Multi-Dimensional Approach to Refugee Resettlement Symposium*. Invited presentation at the Jewish Family Services of Washtenaw County, University of Michigan School of Social Work, Child Health Evaluation and Research (CHEAR) Center, and University of Michigan Health System. USA.
6. **Goopy, S.** (2018, September). Empathic Cultural Mapping: Reimagining the role of the library in research. Invited Keynote speaker at the Designing Libraries VII Conference at the University of Calgary, CA.
7. **Goopy, S.** (May, 2018). Empathic Cultural Mapping. Invited Presentation at *makeCalgary Themed Networking Sessions "Social Dynamics of Life in a Healthy City"*. Calgary, AB.
8. **Goopy, S.** (2018, January). Using big data. Invited Presentation at *makeCalgary Themed Networking Sessions "Discovering Available Databases"*. Calgary, AB
9. **Goopy, S.**, Roney, C. & Taumata, D. (2016, July). A conversation on community well-being and arts engagement. (Invited international speaker and panelist) *Satellites of love/regions of alienation* exhibition. The Arts Centre, Gold Coast, Australia.
10. **Goopy, S.**, & Kassan, A. (2016, May). Cultural probes and focus groups: A pathway to empathic, engaging, and emancipatory research. Micro-keynote presentation at the International Qualitative Research Methods Conference. Glasgow, Scotland.
11. **Goopy, S.** (2016, February). Invited presentation at Food for Thought: The Faculty of Nursing Breakfast Series, University of Calgary, Calgary, Canada.
12. **Goopy, S.** (2015, November). Intentionality: The researcher as producer. Invited presentation at Lunch on Art. Department of Art, University of Calgary, Calgary, AB., Canada.
13. **Goopy, S.** (2015, August). *The family performs: Using visual methods to understand and represent the cultural, social, and health practices of others*. Invited mini-keynote at the 12th International Family Nursing Conference, Odense, Denmark.
14. **Goopy, S.E.** (2014). Creative age creative time: A conversation about ageing and creativity. Panel presentation at Turbine Platform, Brisbane Powerhouse, (funded by the Australian Government under the Aged Care Workforce Flexible Fund, Teaching and Research Aged Care Services (TRACS) initiative).

## **Presentations, Refereed**

1. **Goopy, S.** & Rowa-Dewer, N. (15 June, 2022) More than a mark: Re-thinking the role of feedback in creating dialogue and reflexivity. *University of Edinburgh Learning and Teaching Conference*. Edinburgh, Scotland. UK
2. Douglas, M., Bermingham, M., **Goopy, S.**, Geddes, R., Smith, R. Dean, A., Ramsay, R., Sheridan, C. (15 June, 2022). Getting the most from Group Work in online courses. *University of Edinburgh Learning and Teaching Conference*. Edinburgh, Scotland. UK
3. Iduye, D., McSwiggan, E., Melia, B., Rowa-Dewer, N., Bikker, A., & **Goopy, S.** (15 June 2021). Usher Masters Alumni (UMA) network: From students to alumni supporting transitions and developing connections. *University of Edinburgh Learning and Teaching Conference*. Edinburgh, Scotland. UK
4. **Goopy, S.** (15 June, 2021). Collaboration, Customisation, & Care: An integrated approach to programme design & delivery. University of Edinburgh Learning and Teaching Conference. Edinburgh, Scotland. UK
5. **Goopy, S.** (December, 2019). "It was a beautiful life". 3rd Global Conference – Diasporas: An Inclusive Interdisciplinary Conference, Prague, Czech Republic.
6. **Goopy, S.** & Silversides, H. (September, 2019). The Assets of Partnership. ASA19: Anthropological Perspectives on Global Challenges, University of East Anglia, Norwich. England, UK.
7. Silversides, H. & **Goopy, S.** (September, 2019). Exploring partnerships and integrated knowledge translation: The Refugees and Newcomers Emotional Wellness (ReNEW) project. 7th International Conference on Sustainable Development. Rome, Italy.
8. Lockerbie, S. & **Goopy, S.** (November, 2019). Locating emotional wellness amongst newcomer and refugee mothers in the prairies: Gender bias and its institutionalized reality. AAA/CASCA Annual Meeting: Changing Climates. Vancouver, BC. CA.
9. Mukred, R., Kassan, A., **Goopy, S.**, & Arthur, N. (2019, June). School integration among Canadian newcomer youth: A New Qualitative Methodology. Poster to be presented at the Canadian Psychological Association's Annual Convention. Halifax, NS.
10. Smith, D., Kassan, A., **Goopy, S.**, & Arthur, N. (2019, June). Experiencing integration into high school in Canada: An art-based ethnographic study with newcomer youth. Poster to be presented at the Canadian Psychological Association's Annual Convention. Halifax, NS.
11. Kassan, A., Falardeau, C., Mukred, R., Qureshi, M., **Goopy, S.**, & Arthur, N. (2019, June). Arts-based engagement ethnography: A new paradigm for research with newcomer youth in Canada. In K. Huminuik, Supporting immigrant and refugee well-being: Diverse methods, collaborators, and sites of engagement. Symposium to be presented at the Canadian Psychological Association's Annual Convention. Halifax, NS
12. **Goopy, S.** & Silversides, H. (March, 2019). Renegotiating the New World: Exploring the need for emotional wellness practices in Canadian immigrant serving agencies. Transforming Mobility and Immobility: Brexit and Beyond. IMISCOE Spring Conference. Sheffield, England, UK.
13. **Goopy, S.**, & Suva, C. (March, 2019) Road maps to emotional wellness: Cities, services and the experience of refugees and newcomers across the prairies of western Canada. Doing Immigration Differently, 21st Metropolis Conference. Workshop. Halifax, Nova Scotia, Canada.

14. **Goopy, S.** ((March, 2019) How to settle well? Newcomers and Emotional Wellness (ReNEW) in the Prairies. Doing Immigration Differently, 21st Metropolis Conference. Halifax, Nova Scotia, Canada.
15. Chapman, J. & **Goopy, S.** (March, 2019) “I want a bright future”: Newcomer engagement, participation, and the city. Doing Immigration Differently, 21st Metropolis Conference. Workshop. Halifax, Nova Scotia, Canada.
16. Arthur, N., Chowdhury, T.T., **Goopy, S.** Grantham O’Brien, M. Kassan, A., Walsh, C. Zaidi, R., & Zhao, X. (2018, November) Leadership for Community Engaged Research Pathways to Prosperity Conference. Poster Presentation. Montreal, Quebec.
17. Kassan, A., Arthur, N., Falardeau, C. & **Goopy, S.** (2018, November) School Integration Among Canadian Newcomer Youth: Preliminary Results of an Arts-Based Ethnographic Study Pathways to Prosperity Conference. Poster Presentation. Montreal, Quebec.
18. **Goopy, S.**, Kassan, A., & Arthur, N. (2018, October). Engaging Newcomer Youth in the Research Process: Cultural Probes, Qualitative Interviews, and Focus Groups. In S. Yohani (Chair), Optimizing Newcomer Youth School Integration and Wellbeing in Albertan Schools. Canadian Counselling Psychology Conference. Calgary, AB.
19. **Goopy, S.** (September, 2018). Empathic Cultural Mapping: Little data, big data, knowledge transfer and exchange. Oral presentation International Population Data Linkage Network Conference. Banff, AB.
20. **Goopy, S.** (August, 2018). Making anthropological knowledge accessible: Empathic Cultural Mapping as an online educational, research, and policy resource. Presented at European Association Social Anthropology Conference 2018: Staying, Moving, Settling. Stockholm, Sweden.
21. **Goopy, S.**, & Kassan, A. (2018, June). Newcomers to Canada and walkability: Are we doing something wrong? Paper presented at the 29th International Congress of Applied Psychology, Montreal, Canada.
22. Kassan, A., **Goopy, S.**, & Arthur, N. (June, 2018). Employing an arts-based ethnographic approach to investigate school integration and increase community engagement among newcomer youth in Canada. Gimme-5 to be presented at the 29th International Congress of Applied Psychology. Montreal, QC.
23. Kassan, A., Green, A., **Goopy, S.**, Arthur, N., & Lund, D. (2018, March). Feminist arts-based ethnographic research: Amplifying the perspectives of newcomer women. Poster presented at Metropolis: Immigration Futures conference, Calgary, Canada.
24. **Goopy, S.**, Chowdhury, T., Kassan, A., Chapman, J., McCormack, G., & Silversides, H. (2017, November). Using cultural probes to explore the relationships between walkability and health in immigrant communities. Poster presented at the NAPCRG Annual Meeting, Montreal, Canada.
25. Kassan A., & **Goopy S.** (2017, January). Creating a multi-layered, rapid ethnography methodology to capture the experiences of newcomer youth in a meaningful, ethical, and culturally sensitive way. Poster presented at the 10th Biennial NMCS Summit Talks: Looking back to move forward, Portland, OR.
26. Green, A., Kassan, A., **Goopy, S.**, & Russel-Mayhew, S. (2017, January). Culturally responsible embodiment research with newcomer women in Canada. Poster presented at the 10th Biennial NMCS Summit Talks: Looking back to move forward, Portland, OR.
27. Cohen, J., Kassan, A., Arthur, N., & **Goopy, S.** (2017, January). Are we practicing what we preach? A critical examination of cultural competency training in Canadian counselling

psychology. Poster presented at the 10th Biennial NMCS Summit Talks: Looking back to move forward, Portland, OR.

28. **Goopy, S.,** Estefan, A., & Ferreira, C. (2015, October). A new way to care? Exploring the connections between nursing, health and public transit in Calgary. Presented at the 21st Qualitative Health Research Conference, Toronto, Canada.
29. **Goopy, S.** (2015, July). Old sites for new? Community, empathy and art on the train. Presented at The Arts in Society 10th International Conference: The work of art in the age of networked society, Imperial College London, London, UK.

### **Non-Referred Contributions On-Line and Television News Stories (2015 – present):**

1. <https://www.thestar.com/calgary/2018/06/03/calgarys-newcomer- neighbourhoods-need-more-sidewalks-for-people-to-be-healthy-research-says.html>
2. <https://globalnews.ca/news/4234862/calgary-professor-brings-voice-tonewcomers-through-interactive-health-project/> <https://www.ucalgary.ca/utoday/issue/2018-05-03/nursing-researchersstorytelling-tool-brings-together-small-stories-and-big-data>  
**Goopy, S.** (May, 2018).
3. Empathic Cultural Mapping. Presented at makeCalgary Themed Networking Sessions “Social Dynamics of Life in a Healthy City”. Calgary, AB. **Goopy, S.** (2018, January).
4. Using big data. Presented at makeCalgary Themed Networking Sessions “Discovering Available Databases”. Calgary, AB. **Goopy, S.,** Roney, C. & Taumata, D. (2016).
5. A conversation on community well-being and arts engagement. (Invited international speaker and panelist) Satellites of love/regions of alienation exhibition. The Arts Centre, Gold Coast, Australia. 02 July, 2016.
6. **Goopy, S.** (2016) EMPATHY? How transportation can impact the health of our community and what nurses can do about it. Food for thought: The faculty of nursing breakfast series. University of Calgary and Amica at Aspen Woods. 24 February, 2016
7. **Goopy, S.** (2015). Intentionality: The researcher as producer. Lunch on Art. Department of Art, University of Calgary. 18, November, 2015

### **Technical Reports:**

1. Kassin, A. & **Goopy, S.** (2019). Technical Report: Francophone scan pertaining to the needs of French serving immigration agencies. Alberta Association of Immigrant Serving Agencies. Alberta, Canada.

### **AWARDS AND DISTINCTIONS**

#### 2018 Visiting Scholar

Alliance Manchester Business School, University of Manchester, Manchester, UK

#### 2015 Travel Grant Award

University of Calgary, University Research Grants Committee-Social Sciences and Humanities

#### 2013 Taiwanese Ministry of Education Visiting Professor

Department of Nursing, Chang

Gung University of Science & Technology, Taiwan. ROC  
(\$8,000)

Focus: Ethnographic Research in Health and Nursing Ethical issues in Community Health

#### 2012 Visiting Scholar

Affiliate Member Qualitative Digital Research Laboratory (LQD),  
University of Loughborough, Loughborough, England, UK.

Focus: Using digital technology to transform community focused research

#### 2012 Griffith University International Travel Fellowship

University of Loughborough, Loughborough, England, UK. (\$10,000)

Focus: Using digital technology to transform community focused research

#### 2005 – 2006 Visiting Research Fellow

NHS Lothian University Hospitals Division, Royal Infirmary, Edinburgh, Scotland, UK.

Focus: Working with the Patient and Public Partnership Network and Artlink to explore creativity and ways to understand groups and build healthy communities.

#### 2003/2004 Invitational Fellow, Japan Society for the Promotion of Science (JSPS).

Okinawa Prefectural College, Okinawa and Nagasaki Prefectural College, Nagasaki,  
Japan. (\$15,000)

Focus: Ethnographic Research in International and Community Health, and Nursing

#### 2000 Visiting Fellow

SDAI University of Rome “la Sapienza”, Rome, Italy.

Focus: Ethnographic Research in Health and Nursing

#### 1996/1997 Italian Government Scholarship for Australian Citizens

University of Rome, “La Sapienza”, Rome, Italy (\$20,000) (PhD Scholarship)

#### 1995-1998 Vice-Chancellor’s Research Bursary

Griffith University (\$10,000) (PhD Bursary)

### **Research experience as principal investigator**

- Conceptualization of studies
- Application for research grants
- Coordination of research tasks
- Supervision and mentorship of Post-Doctoral Scholar
- Supervision and mentorship of graduate research assistants
- Supervision and mentorship of undergraduate research assistants
- Completion of qualitative research training
- Development of research partnerships
- Community engagement activities
- Presentations to community stakeholders

- Scholarly conferences presentations
- Manuscript publications & conferences presentation
- Development of community partnerships

## **TEACHING**

### **Teaching philosophy**

My teaching is informed by a social justice perspective, where multiple ways of knowing, diverse teaching methods, student empowerment, and transformational learning experiences are valued. I work collaboratively with students to help them develop critical thinking, academic excellence, and meaningful professional development. Cultural and social justice responsiveness are central to all of the courses I teach, as I believe that they are essential to ethical training and practice.

I have taught and convened a range of courses in Canada, Australia and internationally, including:

- Effective Communication
- Qualitative Research Methodologies (post-graduate)
- End of Life Studies (undergraduate and post-graduate)
- Ethics in Community Health and Nursing (CGUST, Taiwan)
- Ethnography in Nursing and Health Research (CGUST, Taiwan)
- Health and Diverse Populations
- International Health
- Community Health and Diversity
- Health Promotion (by special arrangement between the School of Nursing and the School of Public Health)
- Transitions to Practice
- Health Law and Ethics
- International Health (Okinawa as part of Japanese Fellowship)
- Ethnographic Methodology in Health and Nursing (Okinawa as part of Japanese Fellowship)

### **University of Calgary, Faculty of Nursing (2014 – 2019)**

- Bachelor of Nursing program (4 years)
  - Instructor of Record: 2<sup>nd</sup> year Community Health;
  - Instructor of Record: 4<sup>th</sup> year; Transition to Practice and Clinical Supervision
- MN Involved in revision of Program for Evaluation & Development
- MN Instructor of Record: Course in Introduction to Philosophy
- PhD Course work (guest lecturer)

### **Griffith University, Faculty of Nursing teaching administration roles (2008 – 2014)**

- Acting Director Student Lifecycle (2013)
- First-Year Advisor/Commencing Student Coordinator (2009 and 2013)
- Acting Deputy Director BN Program (2013)

- Course Convenor – Undergraduate and postgraduate courses
- BN Program Convenor
- First-Year Advisor

## **Supervision**

I have successfully supervised Masters and Doctor of Philosophy candidates to completion and have examined a number of Masters, PhD and Honours thesis and projects. These areas that I have supervised and examined for are broad and are testimony to my interdisciplinary range of expertise. Candidates have come from within the Humanities and Social Sciences, Fine Arts, Counselling Psychology and Education, Social Work, Environmental Design, International Health, and Nursing.

**Examples of Graduate Student Supervision** (completed in last 2 years or currently ongoing only – others available on request)

### Doctor of Philosophy

- 2015 – Present: Julie A. Cohen, MA – *Multicultural Cultural Competence in Training* (QEII \$15,000) – ongoing
- 2016 – Present: Allisa Gallucci, – *A Collective Case Study of School Integration* (QEII \$15,000)
- 2015 – 2020: Amy R. Green, MA, PhD – *Resilient Bodies: Exploring Racialized Newcomer Women's Experiences of Embodiment* (SSHRC \$35,000) – Degree Conferred

### Masters

- 2018 – present: Susanna Crawford BN – *Expressing Disability: A Narrative Analysis of Experiences for Families Affected by Disability* – ongoing (Co-Supervision)
- 2017 – 2020: Danaïet Teame, BN, MN – *Multiple Lives: A Narrative Autoethnography Exploring Women's Migration Experience* – Degree Conferred (Co-Supervision)
- 2016 – 2019: Amy Tilley BN, MN – *Registered Nurses and the Culture of Nursing Burnout in a Canadian Surgical Burn Unit* – Degree Conferred (Primary Supervision)
- 2017 – 2019: Eve Chartrand, MFA - *The Saprophytic Body* – Degree Conferred (Co-Supervision)

## **PROFESSIONAL ACTIVITIES (selected)**

### **Journal Review / Editor Experience**

Reviewer *Journal of Emergency Medicine* (BMJ Group) – Ongoing

Reviewer *Journal of Visual Studies* – Ongoing

Reviewer *Clinical Nursing Research* – Ongoing

Associate Editor, *The International Journal of New Media, Technology, and the Arts* 2014

Associate Editor, *International Journal of the Image* 2014

Editor, *Journal of Sociology* 2013

Associate Editor, *International Journal of Arts Education* 2011

Associate Editor, *International Journal of Aging and Society* 2005

Associate Editor, *International Journal of the Humanities* 2009 - 2012

### **Professional Membership**

Fellow of the Australian Anthropological Society (AAS, Aus)  
Member of the Association of Social Anthropology (ASA, UK),  
Member of the European Association of Social Anthropologists (EASA)  
Member of the International Visual Sociology Association (IVSA, USA)

### **Committee Experience 2014 – 2019**

2017 – 2019 Member of the University of Calgary Conjoint Health Research Ethics Committee  
2015 – 2019 Member Graduate Programs Committee, Faculty of Nursing,  
2014 – 2016 Research and Scholarly Development Committee  
2014 – 2015 Decanal Appointment Faculty engagement committee Faculty of Nursing  
2014 – 2019 Member Faculty Executive, Faculty of Nursing  
2014 – 2019 Member Committee of the Whole, Faculty of Nursing

### **Committee Experience 1998 – 2014**

2014 - Grant Reviewer – Alzheimer’s Australia (National Granting Body)  
2014 – Invited Reviewer – In SEA 2014  
2013 – Health Group Representative – University Advisory Committee (Nathan)  
2013 – ongoing University Working Party on Sustainability in Teaching  
2012 – ongoing School of Nursing and Midwifery Workloads Committee  
2003 – 2005; 2008 – 2011; 2012 – 2014 – Elected academic staff representative to the School of Nursing and Midwifery Committee;  
2003 – 2005 - Elected academic staff representative to the School of Nursing Committee;  
2002 – 2011– Invited University representative to the Queensland Nursing Council Registrations Working Party;  
2003 – Member of Griffith University Behavioural Science Ethics Sub-committee;  
1999 – Networking officer of the sub-committee for Australian Aid to El Salvador;  
1998 – 2003 – Member and founding member of the Griffith University International Reference Advisory Group – Nursing and Health;  
1997 – 1998 – Health and cultural advisor to Latin Links - Queensland University of Technology

### **REFEREES**

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