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# Jamie Webb

# **Current Study**

## University of Edinburgh, 2020-

Centre for Technomoral Futures & The Usher Institute

• PhD Project 'Artificial intelligence and ethical decision making in a resource-limited health care environment'

# Academic Employment

#### Research Associate, 2019-2020

NYU Grossman School of Medicine Division of Medical Ethics

- Project Manager, Working Group on Pediatric Gene Therapy and Medical Ethics
- Researcher with responsibilities for leading and assisting with writing research papers, literature reviews, op-eds, assembling press briefings, and organising meetings
- One of the lead organisers for the Working Group on Compassionate Use and Preapproval Access's January 2020
  Conference on Non-Trial Preapproval Access to Investigational Medical Products

## Education

New York University, 2018-19

MA in Bioethics, GPA 3.952

University of Exeter, 2015-16

Post Graduate Certificate in Education (PGCE), Outstanding

Pembroke College, University of Cambridge, 2011-15

- MSci History and Philosophy of Science, First Class
- BA (Hons) Philosophy, 2:1
- BA upgraded to MA (Cantab) in 2018

## Honours and Awards

Fulbright Postgraduate Award Recipient, 2018-19

- Received the All Disciplines award, the most competitive of the graduate scholarships offered
- Cosponsored by the British Schools and Universities Foundation, the only such awardee chosen that year

NYU Bioethics Scholarship, 2018-19

Received the joint largest scholarship the Bioethics department has ever given to a student in the program

Foundation Scholar, Pembroke College, 2015

- Awarded for exceptional academic achievement
- Received the highest mark in my cohort for the research paper element of my MSci

# Peer-Reviewed Publications

Webb J., Shah L., Fernandez-Lynch H. Allocating Expanded Access to Investigational Drugs for COVID-19. *AJOB*. 2020:4-17. https://doi.org/10.1080/15265161.2020.1795529.

Webb J., Shah L., Fernandez-Lynch H. No Easy Answers in Allocating Unapproved COVID-19 Drugs Outside Clinical Trials. AJOB. 2020: W1-W4. https://doi.org/10.1080/15265161.2020.1805525.

Webb J. Putting placebo-controlled trials in developing countries to the interpersonal justifiability test. *Developing World Bioethics*. 2018;00:1–9. https://doi.org/10.1111/dewb.12209

# Non-Peer Reviewed Publications

Webb J. The Moderna Vaccine Story is a Cautionary Tale for Coronavirus Reporting. bioethics.net. 2020.

Webb J., Bateman-House A. It's time to make ClinicalTrials.gov a better tool for patients. Here's how. STAT. 2020.

## **Presentations**

The Center for the Study of Bioethics/Wellcome Centre for Ethics and Humanities, University of Oxford "Enhancement: Cognitive, Moral and Mood; Part II" (Scheduled for April 27th-28th 2020, postponed due to Covid-19) Oral Presentation: "Transhumanism and the value of humanity"

ELSIcon2020 (June 15th-17th 2020, in-person elements, including poster presentations, cancelled due to Covid-19) Poster Presentation: "The landscape of pediatric gene therapies on ClinicalTrials.gov"

Working Group on Pediatric Gene Therapy and Medical Ethics, November meeting Oral Presentation: "Clinical trial finders: a comparison"

American University of Beirut & Medical Center Faculty of Medicine, July 19th 2019 Oral Presentation: "Bioethics reporting in the Lebanese media"

# Professional Experience

#### Visiting Researcher, July 2019

The Salim El-Hoss Bioethics and Professionalism Program (SHBPP), American University of Beirut & Medical Center Faculty of Medicine

 Under the direction of Professor Thalia Arawi, prepared a report on bioethics reporting in the Lebanese media which was delivered as a presentation to academics, clinicians, and a representative from the Lebanese Ministry of Health

#### **Ethics Committee Member, 2019-**

Northwell Health Institutional Review Board

 Non-scientist member applying federal regulation and institutional policy to ensure that all research with human subjects at Northwell Health is ethical

**Journal Reviewer, 2019-**Developing World Bioethics

# Teaching Experience

## Course Assistant (Big Data Ethics), 2019

New York University

Responsible for providing feedback and grading for Professor Daniel Fogal's undergraduate Big Data Ethics class

## Ethics Bowl Judge, 2019

Columbia Teachers College

- Judged competing teams of students engaging in ethical debates
- Gave detailed feedback to individual teams on the strengths and weaknesses of their argumentative strategies

#### Teacher (Teach First Leadership Development Program), 2015-17

English and Philosophy teacher, Isle of Portland Aldridge Community Academy

- Recognised as one of Teach First's most successful trainees, and rated Good or Outstanding in every observation
- Organised a wide range of extra-curricular opportunities for students, including the school's participation in Nanowrimo, the national novel writing month competition, and the school's first ever 6th form play. Arranged the school's BBC Schools Report Day, and helped found a student led LGBTQ+ organisation
- Compiled and analysed data from over 500 students in 7 different year groups, analysis which was then acted upon in shaping interventions for individual students
- Mentored a number of sixth form students in their academic studies and paths to university

## Academic Tutor and Coach, 2017-

Pacesetter Education, Oxbridge Applications, First Tutors, Fleet Tutors, Bonas Macfarlane, 2017-

- Received intensive three-day training program on the principles of academic coaching from Pacesetter Education
- Mentored students in developing their independent learning, goal setting, and self-motivation
- Developed over a dozen students' skills in logical thinking, reasoning and argument
- Experienced in tutoring philosophy, with a focus on university admissions and undergraduate philosophy

## **Curriculum Developer and Assistant Organiser, 2017**

Citizens UK

- Designed resources for Citizens UK's school campaigns, supporting The Living Wage Foundation, Safe Passage, and Stand Up Stand Out
- Worked alongside a community organiser to create a power analysis of Camden and Islington, meeting with residents, volunteers, and community organisations

## **Educational Researcher, 2013**

The Mountain Trust

• Produced a 5,000 word report on the Mountain Trust educational scholarship's effectiveness in addressing poverty and educational disadvantage in Northern Nepal.

# Extracurriculars

## Writer, 2018

Susan Macbeth

- Performed my one man comedy show about the reality of life as a teacher at the 2018 Edinburgh Fringe Festival
- Was the sole organiser of the show: arranging my license to perform, publicity, the venue, inviting reviewers, and processing payments

## Interviews Editor, 2014-15

The Tab Cambridge

- Edited for the largest student newspaper in the country, with my articles being viewed 117,674 times
- Organised and wrote interviews with Dwain Chambers, Dr Cornel West, Dominic West, and some of Cambridge's homeless population, amongst others
- An interview with Rowan Williams was picked up by national newspapers including the Daily Mail and the Independent and was used as an exemplar interview given to future writers

## President, 2012-2013

Pembroke Players

- · Head of the largest college drama society in Cambridge
- In charge of a committee of 8 members, responsible for the organisation of 15 plays and comedy nights over the year